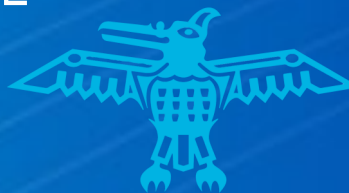


T-BIRD TIMES



 EDMONTON
PUBLIC SCHOOLS
Superintendent:

Darrel Robertson

**Assistant
Superintendent:**

Kent Pharis

School Trustee:

Marcia Hole


 Rick Stanley
PRINCIPAL

PRINCIPAL'S MESSAGE

Greetings Ross Sheppard High School community,

What an amazing start this year at SHEP, as we now say farewell to the first three months of the 2023-2024 school year. To say that time moves quickly would be an understatement, as we head to December and get closer to closing out the first semester. Currently, Shep has 2186 students, which has been fairly consistent over the past several weeks, with a breakdown of 754 grade 10s, 802 grade 11s and 730 grade 12s. We are ecstatic about the accomplishments that have been achieved this year with respect to our graduation rates, literacy and numeracy interventions, growth and success of extracurricular programs, and the positivity that exists in our school with respect to citizenship.

To focus on any particular aspect of our school would be unfair to many that are doing amazing things at Shep. As a Principal in my fourth year at Ross Sheppard High School, I couldn't be more proud of the accomplishments to this point. Staff are working extremely hard to support students, and I am visualizing many students who are really engaged in a succession-oriented mindset where our career pathways programming has had a huge impact.

I want to thank our School Council and families for some engaging monthly meetings, which have seen growth in parent attendance. These meetings give parents a chance to discuss how they view high school through their child's lens. Our meetings help bring conversations to the table that may never surface due to challenges around connecting in -person. Without any doubt, one of the most important leadership qualities to me is connection with parents. I continue to be cliché with this statement, but please know that my door is always open. I have learned that much about student success in school comes from a triangulated relationship between parents, child(ren) and school.

One of my greatest feelings of accomplishment at Ross Sheppard High School has been the emergence and growth of our 'Speak Up Shep' program. We are now in our third year of operation, having grown from 10 students to 42 strong. Speak Up Shep defines our school as one that is in a category of 'Schools that Listen'. These students applied to be at the table with myself and other teacher leaders. They have been given the opportunity to change practice in our school, as well as be a part of challenging conversations that may modify school regulations or policies. Over the years, they have been instrumental in large-scale decisions that have reshaped our school. Most recently, they took on responsibilities related to updating school resources for language programs, washroom maintenance reporting programs, food security programs, revitalization of the cafeteria, plus much more. I am proud of the students and staff members who come together twice a month for social innovation, with an ultimate goal of improving our school culture.

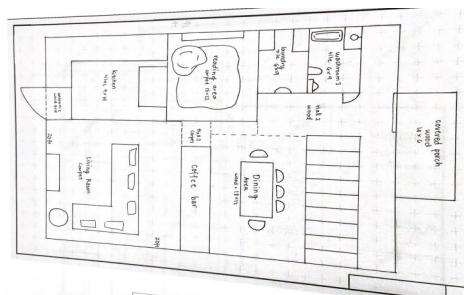
The true spirit of WE ARE SHEP lives in our halls and is certainly practiced by all. The foundational principles that our school lives by include the ability to show LeaderShep, MentorShep, build RelationSheps and look to achieve ScholarSheps. These principles highlight that we are a community working in unison to embrace challenge with rigour, celebrate success, and model the pride, tradition and excellence that truly make our school a wonderful place to be. If you ever need a conversation or want to come by to check out the fabulous day-to-day activities at Shep, please feel free to make an appointment to come visit. I want everyone to know that your voice is important to us and if we can support anything you need, please do not hesitate to ask.

 Rick Stanley
Principal

MATHEMATICS

In the fall, the Math department has been focused on getting students into a rhythm of learning and practice, determining where students' skills are at and how we can support them. With that said, nothing takes the place of practice. The only way to learn the patterns in math is to see them repeatedly. Please encourage your son/daughter to take a bit of time every day to do some of their math homework.

This year, we are very happy to welcome Mr. Seto to our Math staff. He brings a lot of energy and creativity to our department. Thus far you may have seen Mr. Seto's students out in the cafeteria measuring objects and finding their surface areas. They have also been measuring the hallways, getting comfortable with both imperial and metric units. Additionally, one day not so long ago, Shep staff received an email asking for samples of floor coverings. Mr. Seto had students design their own dream home and determine the cost of the flooring. All sorts of calculations and proportional reasoning were involved.



Outside of classwork, students have been preparing for some math contests. Although spring is the standard time for math contests to come out, there are a few that we can write in the fall. So far, we have written the Canadian Open Mathematics Competition (COMC), and both the Canadian Senior and the Canadian Intermediate Math competitions. Later in November, we will participate in the Alberta High School Mathematics competition.

For those who might be curious, below is a sample question from the COMC.

Let F be a function which maps integers to integers by the following rules: $F(n) = n - 3$ if $n \geq 1000$;
 $F(n) = F(F(n + 5))$ if $n < 1000$.

- a) Find $F(999)$.
- b) Show that $F(984) = F(F(F(1004)))$.
- c) Find $F(84)$.

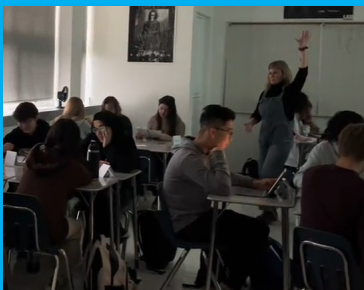
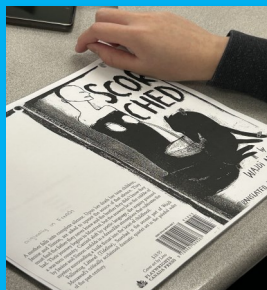
ENGLISH

English 30IB students studied the play *Scorched*, by Canadian playwright Wajdi Mouawad, with guest teacher Pam Schmunk. Her expertise as a former IB Drama teacher allowed the students to study the play from a dramaturgical perspective.

With Ms. Schmunk's experience as an actor, director and playwright, she engaged students in activities that challenged their initial interpretations of the text, and brought insight to authorial choices including stage directions, set and sound design, and visual motifs.

"It was very engaging and brought us into the world of drama. Not only did having a drama expert help us explore a director's perspective, but it also developed our understanding of the play." - Gabe Baltazart

"I liked having Ms. Schmunk as a guest teacher because she helped us get into the mindset of the characters and understand the effect of creative liberties of a director." - Morgan Worthing



SOCIAL STUDIES

It has been an exciting fall for the Social Studies world, with no shortage of current events to help our understanding of course curricular outcomes. We recently presented an online Remembrance Day ceremony to acknowledge and commemorate the sacrifices made by so many Canadians who have served in the Armed Forces. The Social department wishes to thank all the students and staff who participated in making this ceremony a moving and memorable tribute. A special thanks goes out to Mr. Finlay for all his hard work in putting the program together, and Ms. Patterson for coordinating the grade 11 and 12 band to play O Canada and directing our student trumpeter, who played the Last Post and Rouse.

Shep's High School Model United Nations (HSMUN) club has been very busy the last few months. HSMUN is a club where students engage in an United Nations simulation and take on the role of representing different countries to participate in debates and discussion on various international issues.

Shep was lucky to attend a model United Nations (MUN) hosted by McNally in October and our students were exceptional diplomats throughout the conference. Several of them actively participated in writing resolution papers, and three received awards for their outstanding contributions in the futuristic Security Council and the World Health Organization.



On Friday, November 17th, our club hosted their very first ShepMUN in recent years. The students organized a session for the UN Security Council to address the Russo-Ukraine War. The students approached their assigned countries with dedication, leading to interesting negotiations and discussions on the complex issues facing the Security Council. The event was a tremendous success, and the enthusiasm and engagement were so high that the students are already eager to participate again, which is a testament to their commitment to tackling global issues collaboratively. These students truly embodied the WE ARE SHEP spirit and we couldn't be prouder of their achievements! A big thank you to Ms. Filan, Ms. Berreth and Mr. Posynick, for their organization and help with this successful MUN!



Shep's HSMUN is really looking forward to our culminating event in February, where we will be taking fifty students to participate in a province-wide event put on by the University of Alberta.

Keep your ears open for issues you would like to discuss in your Social Studies class and remember to start reviewing, as final assessments are just around the corner!

SCIENCE

At the end of October, 18 students and 2 teachers from Ross Sheppard had the opportunity to spend 5 days at Bamfield Marine Sciences Centre (BMSC), on the west coast of Vancouver Island. We partnered with students and a teacher from J Percy Page High School, for a total of 33 participants. To get to Bamfield, we flew to Comox, then took a charter bus to Port Alberni, where we boarded the MV Frances Barkley, a small, 144 passenger ferry, that took us for a four hour ride through the west coast inlets to the remote hamlet of Bamfield. While on the ferry, we saw humpback whales, sea lions and bald eagles! The ferry also made a stop in the remote community of Kildonan at one of the last "floating" Canada Post offices in the country, where we unloaded deliveries and picked up outgoing mail from the local community. It was such a cool experience!



Once we arrived, our days were filled with activities such as an oceanography study by boat into the Grappler Inlet nearby, the study of marine mammals and their adaptations, the fertilization and observation of the development of sand dollar zygotes, a trip to the ocean for a sea dredge to discover what is on the ocean floor, and we had a lot of fun with invertebrate biology in the whale lab, including the popular touch tanks, where students could hold and touch sea stars, sea cucumbers, urchins and sea anemones! We spent time exploring a temperate rainforest ecosystem, watched bioluminescent organisms in the dark waters below the dock once the sun went down and spent part of an afternoon listening to stories from an Elder from the local Huu-ay-aht First Nations. We explored beaches, investigated seaweed ecology, observed and identified zooplankton and phytoplankton under the microscope, and designed and presented our own experiments and results on factors that affect invertebrate behaviour, with our ocean friends from the touch tanks.

We were fed three meals a day from a wonderful cafeteria on-site, and students had time to sit and study or relax in the evenings with a view of the Pacific Ocean in the glass-walled atrium of the Rix Centre. We had a wonderful trip and are looking forward to the next time we have the opportunity to visit BMSC.



Exploring Pachena Beach



Dredging the ocean floor



Kildonan floating post office



Listening to Elder from HUU-ay-aht First Nations



Sea star and sea anemone from the touch tanks



FASHION STUDIES

The Fashion lab is quietly humming with activity in blocks 2 and 3 this semester. Both grade 10 classes are just finishing up their Textile Arts credit, having already completed Sewing Fundamentals and Fashion Illustration I. Students have learned to cut out fabric, use a pattern, thread and use a sewing machine, do some simple fashion illustration, and most recently knit and crochet! We are about to begin Redesign, Recycle and Repair, and will be working on both visible and invisible mending on a pair of blue jeans.

Our first sewing project of the semester was making crate liners for the Second Chance Animal Rescue Society. Although as beginners our sewing wasn't perfectly straight, the rescue animals appreciate our work and having a warm bed.



FOOD STUDIES

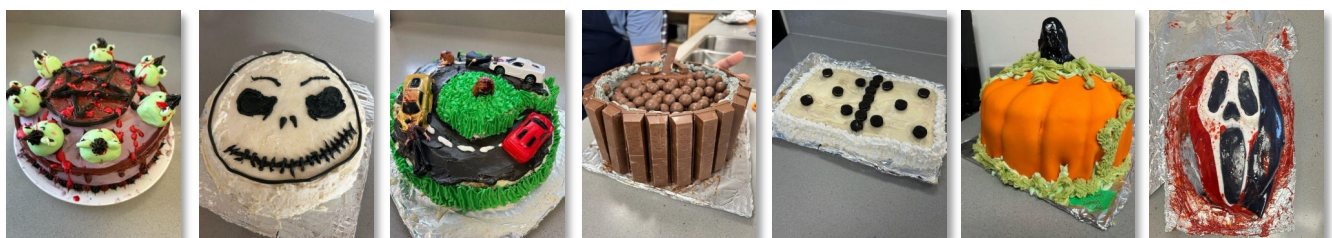
The Foods labs are always a flurry of activity. All our food classes have been enjoying a variety of recipes and activities - making messes and learning new skills!

The Foods 10 groups have done a fantastic job finishing three credits so far - Foods Basics, Baking, and Fruits and Vegetables. They are now moving on to a Fast and Convenience unit - comparing homemade to store-bought items. Highlights of the Fruits and Vegetable units included sushi rolling, and making spinach dip for a loaf of quick bread.



Foods 20 students have been learning all about nutrition and dietary needs, and are excited to move on to yeast breads next!

Foods 30 has just finished the Cake Boss challenge at Halloween, a favorite where students spend several days baking, icing and decorating cakes. The K&E 30 class joined the Cake Boss challenge this year and some amazing cakes were made.



ADVANCED ACTING & TECHNICAL THEATRE

The Advanced Acting and Technical Theatre class has been working incredibly hard on their upcoming production of *The Curious Incident of the Dog in the Night-Time*, based on the acclaimed novel by Mark Haddon. We're honored to be working with incredible guest artists, including our disability consultant, who's also a local actor and playwright, Carly Neis, our movement coach, who has her M.F.A in Directing from the U of A, Liz Hobbs, our Dialect Coach, Doug Mertz, who is an Assistant Professor in Music Theatre Performance at MacEwan University and last but not least, Andrea Trueman, who is excited to be back at her Alma Mater (Ross Shep Class of '76) doing what she loves most, costume designing. We also had an incredible online interview with Mickey Rowe, who was the first autistic actor to play Christopher Boone in a professional production of *The Curious Incident of the Dog in the Night-Time*. With its innovative storytelling and stunning visuals, this play is a must-see for all! Don't miss out on this extraordinary experience!



Carly Neis



Liz Hobbs



Mickey Rowe



Doug Mertz



Andrea Trueman



THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME

Based on the novel by Mark Haddon

Adapted by Simon Stephens

Nov. 29th @ 7:00 pm

Nov. 30th @ 7:00 pm

Dec. 1st @ 7:00 pm

Dec. 2nd @ 7:00 pm

Ross Sheppard Performing Arts Theatre

Tickets can be purchased through [showpass](#).

Synopsis:

15-year-old Christopher has an extraordinary brain: He is exceptional at mathematics but ill-equipped to interpret everyday life. He has never ventured alone beyond the end of his road, he detests being touched and he distrusts strangers. Now it is 7 minutes after midnight and Christopher stands beside his neighbor's dead dog, Wellington, who has been speared with a garden fork. Finding himself under suspicion, Christopher uses his love of Sherlock Holmes and his own astute detective abilities to solve the mystery in this thrilling journey that upturns his world. Winner of the 2015 Tony Award for Best Play.

DRAMA

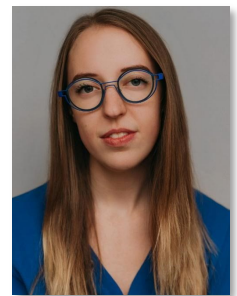
Drama 10

The Drama 10s have been exploring many dynamic characters through movement, speech, improv and Theatre Studies! For their Theatre History project, they wrote fairy tale adaptations in a variety of historical genres, including commedia dell'arte, Shakespeare, melodrama, realism and non-realism. Below, they are shown designing their unique costumes!



Drama 20/30

Student directors, playwrights, technicians and actors are working towards staging their student-directed plays for Shep Fest, our One Act Festival which will take place on December 14th in the Ross Sheppard Performing Arts Theatre. Our festival will be adjudicated by a Drama department alumni, Michelle Robb. Michelle is a graduate of the BFA Acting program at the University of Alberta and a winner of the Novitiate Playwriting Award in the Alberta Playwriting Competition.



IMPROVISATION

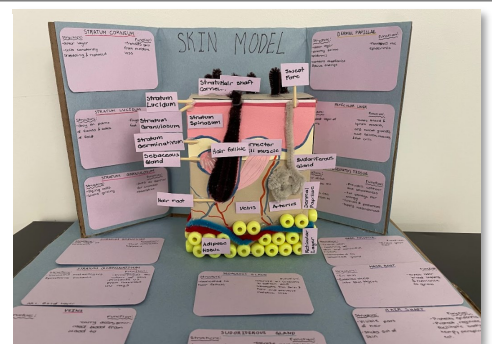


Congratulations to the Improvisation class! They've been performing at the Northern Alberta Improv League, or NAIL competition, once a month since September. NAIL is an opportunity for students to compete against other high school teams and receive feedback from professional improvisers. Students embodied the spirit of WE ARE SHEP and represented Shep with style!



ESTHETICS

In Esthetics 10, we're currently learning about how to take care of our skin. As part of our Skin Care Practices course, the students had to create a really cool 3D model of the skin. It was a fun assignment!



INCLUSIVE LEARNING

September was a very busy month, during which we welcomed many new students and adventures. Our 25 CLS students enjoyed their first bowling field trip of the school year and a great autumn walk in Coronation Park.



Academically, students were focused on daily living skills, skip counting, sorting, Mathematics, Google Classroom computer skills and learning about plant cells. In Food Studies, students enjoyed making apple crisp, sharing veggies and dip and learning food safety skills.

With the exceptional weather in October, our class made every effort to get outside. Students took a trip on the High Level street car and enjoyed the beautiful fall colours of the river valley.

Our "Giving Thanks" lunch with all the students and staff in the Inclusive Learning Department was one of the highlights of October. CLS students did a great job making the table centerpieces.

We even managed to squeeze in a visit to the IMAX theatre and some ETS travel training. CLS students got the WE ARE SHEP experience with a high energy Shep Rally!



Academically, students furthered their study of plants and explored why leaves change colour. Google Classroom activities continued to give everyone a great opportunity to work on computer skills. Mathematics included practice with addition and patterns. In Food Studies, students learned how to make waffles, baked potatoes, garden tomato sauce with pasta and healthy Halloween treats.



MUSIC

Welcome to another year in the Music program at Ross Sheppard High School! We have been busy getting back into the swing of things. We welcome Mrs. Adrienne Paterson, our new band teacher, after saying farewell to Mr. Braye who retired in June of 2023, and welcome back Mr. Drew Malcolm, our guitar teacher.

This year we have been able to offer Band 10, Band 20, Band 30, Jazz Band, Guitar 10, Guitar 20/30 and have brought back Ross Shep Drumline. We will be starting a Choral program in semester 2, so if your child loves to sing, please register in the office!

The Jazz Band had their first performance of the year, performing O' Canada at our annual Awards Night. They also pre-recorded O' Canada for the Remembrance Day Ceremony. Congratulations to Harris Oldring, who performed Last Post during the ceremony.

We have two upcoming concerts for the holiday season. Our Guitar program will be hosting a concert on December 6th at 6 pm and the Band program will host on December 12th at 7 pm. Both events will be held in the Ross Shep Performing Arts Theatre. Information regarding ticket sales for the band concert will be sent via email and posted to our school's social media platforms.

Plans are in full swing for our spring Band tour, which will take us to Moose Jaw Saskatchewan to participate in the Annual Moose Jaw Music festivals. At this event, students will have the opportunity to play for other students from schools across Western Canada and the Northern United States, as well as work with a professional musician in a private masterclass! Festival dates are May 13-16.

The Music department would like to thank all parents and students for their continued support of the program! See you at the concerts!

ATHLETICS

It has been a very exciting start to the year in Athletics. The year kicked off with a beautiful golf day, where two of our athletes, Ella Dolan and Amari Somani, qualified for provincials that were held in Lloydminster. Cross Country successfully defended the city championship they won in 2022 and then went on to win a provincial championship.



Volleyball also had a strong season. Both our senior and junior girls had some success at the many tournaments they played in, while both our senior and junior boys' teams won the city championship. Currently, our senior boys are preparing for provincials which will take place in Calgary.

In other sports, both senior and junior Football teams had their season come to an end, with the junior boys losing a semi-final playoff game in an offensive thriller. Meanwhile, our Swim and Cheer teams are hard at work as they continue preparing for upcoming meets and competitions.

Sports that are soon to begin include Basketball and Indoor Soccer. It has been a great start to the athletic season. Let's keep it going T-Birds!

SPORTS MEDICINE

Semester one is off to a great start and it is nice to see so many students interested, and dedicated to, the topic of Sports Medicine.

Sports Medicine 15 students started the year off creating health awareness videos on various hygiene topics and learning the anatomy of the human body. They are currently studying different injuries and how we can tend to them once they occur. Meanwhile, Sports Medicine 25 students perfected their taping skills, became certified in Standard First Aid and CPR-C, and volunteered at our football and wrestling practices.

Sports Medicine 35 students have all been assigned as student therapists to different sports teams at Shep that are either currently in progress or beginning shortly. In addition, they are working independently on various assignments and diving deeper into aspects of Sports Medicine. This group has served as great mentors to the Sports Medicine 25 students!

PHYSICAL EDUCATION

The Physical Education department has had a great start to the year with some amazing weather, allowing our classes to enjoy being outdoors a lot more than we are used to.

The Physical Education 20/30 classes enjoyed going to Victoria Driving Range, especially Mr. Feldman's class, as some students gave him some free lessons on how to fix his slice. Hopefully his time at the range paid off. We are looking forward to indoor field trips that will be starting soon, including squash, curling and bowling.

Our 10 level classes recently finished up the dance unit, leaving the department very impressed with their creativity and positive attitude when presenting their made up dances to Mr. Bots' favourite song, "Baby", by Justin Bieber.

We have 4 IFX student teachers who have been a great addition to the team in P.E. They have been very proactive in coaching our Basketball and Volleyball teams, while also being around for our Feeder Volleyball Tournament, helping to make it a huge success.

It has been a great semester so far and we look forward to the last few months!

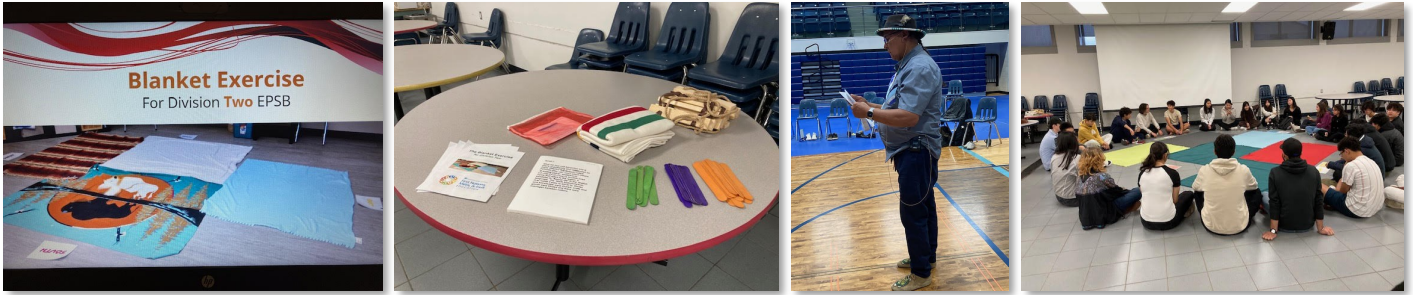
SPORTS PERFORMANCE

Our Sports Performance program continues to see growth, as students are seeing the benefits of using the fitness center as a way to keep healthy, reduce stress and get stronger in their daily lives. It is exciting to see that as we continue to run, jump, shuffle, sprint and lift weights, new tools have helped us develop quicker and stronger students.

We have added the use of "Flex", from GymAware, to measure the velocity of our lifting and show bar pathways which help to perfect technique. Now students can receive instant feedback with each variation of exercise we perform in the fitness center. We have also added the use of laser timers to increase the accuracy of results when testing the 5-10-5 Pro Agility Test. Sports Performance continues to strive to help students use CTS modules to explore careers in the Health Recreation and Human Services cluster.

KIKINAW

Kikinaw was buzzing with activity during semester 1 and we are so excited to share our cultural experiences and connect with our Shep family community! Tânisî C̓σʻ



Blanket Activity



Edler Elsie tells the nêhiyaw Blueberry Story.



Lessons from Edler Campio



Kookum Mavis Moberly shares experiences of being in a Residential School.



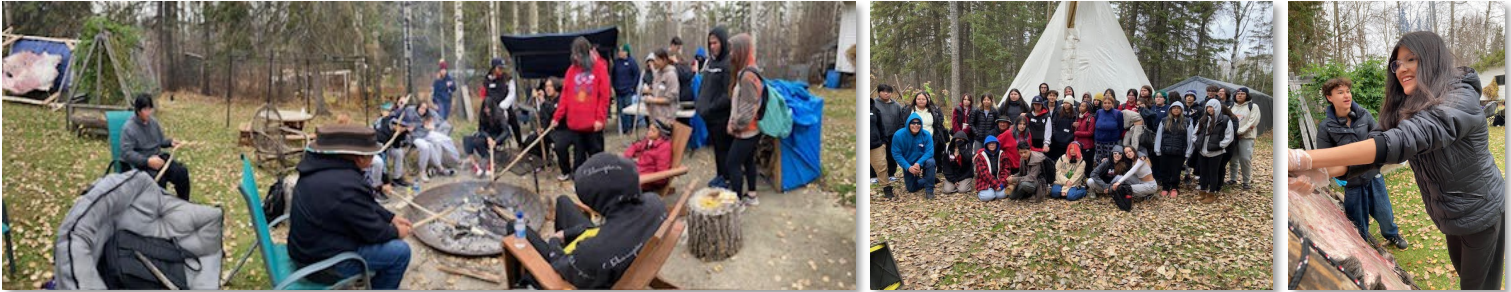
Shep Classes visit our Residential School Timeline and Survivor Stories mini-exhibit that lined our hallways September 25-29th. Elder Kirk Buffalo gave a presentation to students and classes who visited the exhibit on September 29th.



Hiy Hiy! Thank you to Vanessa LaRose and Felix Rain-O'Chiese for their healing dances.



Cultural Retreat with Indigenous Leadership Students at Elder Campiou's Ceremonial Ground



Truth and Reconciliation Week

On September 29th, our acknowledgement began with a small ceremony led by Elder Kirk Buffalo. He spoke to administration and Leadership students in māmāwatowin about his experience as a residential day school survivor and included a message to school leaders. Following this, he led us in prayer, blessing our garden with a smudge. In a live-streaming presentation from kikinaw, Elder Buffalo presented to staff and students. His message included discussions about unity, love, working on recognizing and acknowledging our students "good work", and telling them how proud we are of their diligent work and success. Being positive and offering forgiveness was another key aspect of Elder's message. The whole-school presentation closed with jingle dancer Vanessa LaRose and Chicken Dancer Felix Rain-O'Chiese.

During the afternoon, Elder Buffalo held a pipe ceremony with a large group of boys in our tipi. Elder Brenda-Joy Sinclair (Notokew/Iskwew) and her spiritual helper lead a pipe ceremony for the girls. Students and staff gathered together on the front lawn for a school picture at the end of the day. Thank you to Jimmy Quinlan and the Vimy Ridge Lacrosse team for spending a day at Shep to run Lacrosse workshops and teach about the history of the game.

Feeling Gratitude (*Written by Kelilia Patenaude, Grade 11, Indigenous Leadership*)

As an Indigenous high school student who grew up with very little opportunities to engage with my culture at my school, having this Leadership class is very important to me. Not only does this Leadership program give me a safe place, it also gives me the chance to engage with other kids who I can relate to. And like other leadership clubs and classes, I get to improve some of my current skills, while learning new ones. I've improved my public speaking skills by representing our class on Shep TV, and I've learned many skills, especially skills important in my culture, such as skinning a hide, and putting up a tipi. Some of the more general skills I've learned include teamwork, communication and problem solving. I've worked with a team many times throughout the past semester during Leadership class, such as when we handed out food at the parent-teacher conferences.

The cultural retreat was an amazing experience and I'm incredibly grateful that I had the opportunity to participate in it. Growing up in the city was very different from my family who grew up in the bush. They've done many cultural activities weekly, which I haven't had the chance to do until now. Spending time on an Elders' land while listening to his teachings and being taught different skills was not only fun, but really important to my identity. Being able to go back to land-based teachings even if it was only for a day, was so refreshing.

CONNECT HUB

The Connect Hub is a diverse learning space that supports academic and personal growth. You can find us in room 1101, a bright, open work space opening onto one of the two courtyards at Shep and connected to kikinaw, our Indigenous student centre.



Our caring team of teachers, EA's and tutors are enthused and ready to help! Students can be scheduled to work in the Connect Hub on modules or catch up in other courses on a regular basis. All students are invited to our daily Homework Club, which runs before and after school with tutoring provided! No appointment is required, just walk in!

Students! Parents! Teachers! Follow us on Instagram: @shepconnect

Connect Team:

- Interventions Curriculum Coordinator: Ms. Degenhardt
- Admin Assistant: Ms. Jacobsen
- Morning Math Tutor: Mr. Vasquez (8:00 - 8:55 am)
- Block 1: Mr. Smith (Social Studies teacher)
- Block 2: Ms. Dovall (Math teacher)
- Block 3: Mr. Parker (Social Studies teacher)
- Block 4, Day A: Mr. Lynagh (Social Studies teacher and RAP Coordinator)
- Block 4, Day B: Ms. Filan (English and Social Studies teacher)
- Homework Club Tutors: Ms. T and Ms. Hanan (3:00 - 3:45 pm)
- Student Success Coach: Mr. Dunkley
- Indigenous Student Advisor: Ms. Perry

Offerings in the Connect Hub:

- Independent courses offered through LearnWrite modules and in-house courses
- Customized Individual Learning Supports - set up by the student's administrator
- Supporting and tracking of student progress toward graduation
- Homework Club - see schedule below
- Food and drinks available for students
- Extra-curricular activities such as Speak Up Shep

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00 AM Mr. Vasquez Math	8:00-9:00 AM Mr. Vasquez Math	8:00-9:00 AM Mr. Vasquez Math	8:00-9:00 AM Mr. Vasquez Math	8:00-9:00 AM Mr. Vasquez Math
2:00-3:00 Kirsten Eng , Soc, CALM	3:00-3:45 PM Mrs. T Math	3:00-4:00 PM Miss Kavalko Biology, ELA	3:00-3:45 PM Mrs. T Math	3:00-3:45 PM Mrs. T Math
3:00-3:45 PM Mrs. T Math	3:00-3:45 PM Ms. Hanan Math and Chemistry	3:00-3:45 PM Mrs. T Math	3:00-3:45 PM Ms. Hanan Math and Chemistry	3:00-3:45 PM Ms. Hanan Math and Chemistry
3:00-3:45 PM Ms. Hanan Math and Chemistry		3:00-3:45 PM Ms. Hanan Math and Chemistry	3:00-4:00 PM Kai Duan Math 10/20/30, Physics 20, Chemistry 20	
3:00-4:00 PM Ian Liu Math 10/20/30			3:00-4:00 PM Mr Grohn Biology, Science	



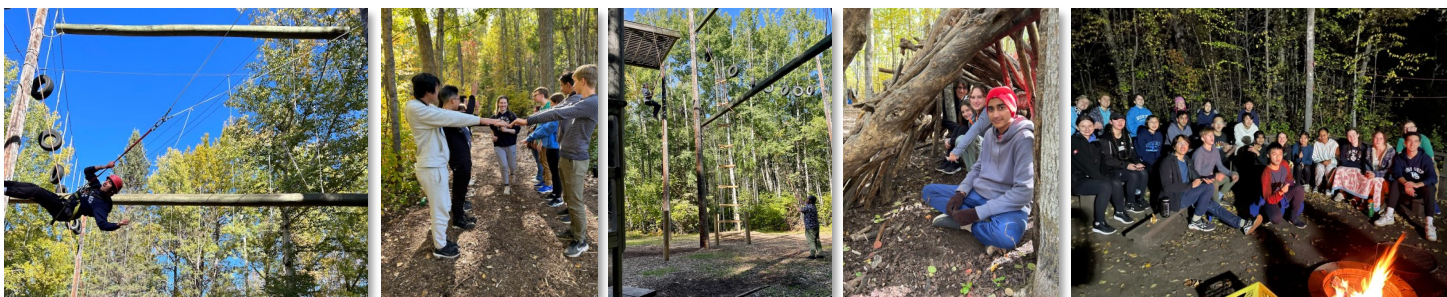
INTERNATIONAL BACCALAUREATE

Ross Sheppard is excited to welcome all of the new IB students, including our 10 pre-IBs, and to welcome back our grade 11 and 12 IB students. This year, we have 7 amazing students registered to complete the full IB Diploma Programme in grade 12, and we couldn't be more proud of them continuing this challenging program during challenging times. We currently have 80 students registered to write IB exams: good luck to all of you in your work.

We were thrilled to take our grade 11 and 12 IB Diploma candidate students on an overnight retreat to Camp YoWoChAs back in late September. Grade 12 students mentored the grade 11s with some sage IB advice. All students learned more about IB, took risks and bonded through a number of exciting activities.

Please keep your eyes peeled for announcements related to a Shep IB Advisory Board meeting. This is open to all students in full or partial IB, in all grades, who want to make a difference in how IB is organized here at Shep.

If you're looking for answers to your IB questions, please see Ms. Gross in 2100/2102 or email her at jennifer.gross@epsb.ca.



STUDENT SERVICES

Post-secondary applications opened October 1st and we have had a multitude of institutions visit Ross Sheppard. Not only have we had the University of Alberta, MacEwan University, NAIT, Norquest College, King's and Concordia University visit our school, but we also hosted the Out of Province Post-Secondary Fair on October 16th. During this evening, over 20 universities, from British Columbia all the way to Prince Edward Island, came to our south gym. Many of our students have already been offered acceptance to their school of choice.

University of Alberta medical and engineering students presented information on how to get into their respective programs. Many of our students were very interested in learning more about the process from a university student's perspective and gained valuable advice they will be able to use when applying.

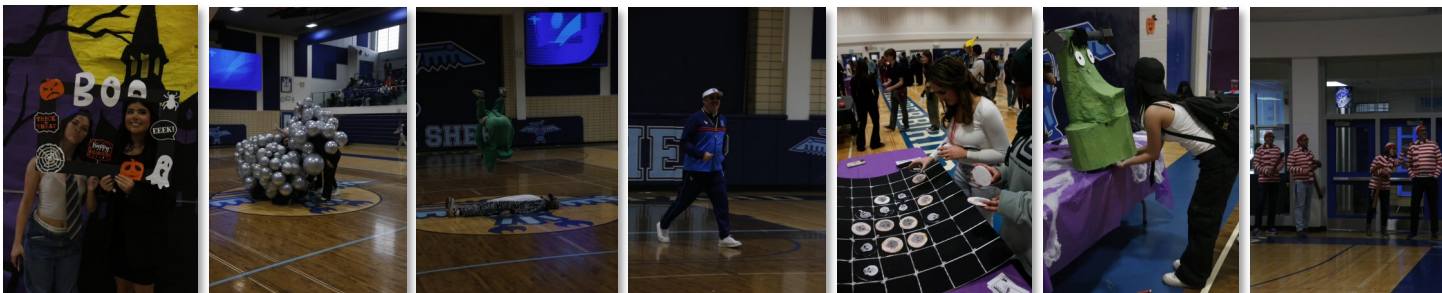
On November 22nd, we hosted our Post-Secondary Morning event in the south gym. Almost 30 Alberta post-secondary institutions visited Shep. Students had the opportunity to speak with representatives to learn more about the programs these institutions offer and the admission process. We believe these events provide an opportunity for students to begin planning their career pathway and future beyond Shep.



All counsellors have been visiting our feeder schools to help grade 9 students learn more about the transition from junior high to high school. This is the first visit of many that will help our incoming grade 10s develop a plan for success at Shep. We look forward to getting to know them more over the next few months, discussing pre-enrollment and assisting with course selections. This year, our pre-enrolment deadline is March 22nd.

LEADERSHIP

Leadership has hit the ground running these past three months, planning some incredible events! We have already had our Connect Crew welcoming our grade 10s, the first Shep Rally and our Halloween Carnival featuring our Haunted House. There are over 170 incredible students across the three grade levels working hard to bring the #weareshep culture to life! We will have even more awesome events for the rest of the year, so make sure to follow our school Instagram @shephighschool



CAREER PATHWAYS

Work Experience 15,25,35

What is it?

Off-Campus Education is an experimental method of learning that integrates a student's classroom studies with recognized on-the-job work experiences (paid or volunteer). Career Pathways Education programs are based on the belief that educators can enhance student-learning experiences by creating partnerships between the school, student and community. Work Experience 15, 25 and 35 are three separate courses intended to be appropriate for students at the grade 10, 11 or 12 levels, respectively. Each course is time-based (i.e. 25 hours per credit) and is available with variable credit options:

- Work Experience 15 3-10 credits
- Work Experience 25 3-10 credits
- Work Experience 35 3-10 credits

Work Experience is under the cooperative supervision of a Career Pathways Coordinator and the employer's on-site representative.

Registered Apprenticeship Program (RAP)

What is RAP?

The Apprenticeship Program is the best opportunity we have for our students to receive on-site job training in plumbing, electrical, automotive and other trades. Participants will acquire real life skills that can lead to multiple opportunities and careers. Students learn on an actual job site, receive a wage, earn high school credits and accumulate hours of on-the-job training required to become a certified journeyman. Most RAP placements in the trades usually consist of 5-8 month employment periods, with the need to take a semester off to work full-time.

To participate in any of the Career Pathway programs, please see Mr. Lynagh or Mr. Youngs in the Career Pathways office located in the northwest corner of the Learning Commons. We can also be contacted by email at mike.lynagh@epsb.ca or dave.youngs@epsb.ca.

HOLIDAY HAMPER CAMPAIGN



Ross Sheppard Holiday Hampers

This year marks our 5th annual Holiday Hamper campaign

Our goal is to identify and triage the most at-risk families in our school. We have called upon our staff to identify students in need. No one knows our students better than the people that spend every day with them. Ideally, we would like to collect 25 hampers that are uniform and equitable (Gift card of \$250 from superstore).

We are looking for **groups, departments, individuals or community members** to sponsor a hamper and help a struggling student and their family.

This is how you can help:

- Donate money** - \$250 will cover one family.
- Donate a \$250 Superstore Gift Card** purchased on your own.
- Donate any amount of money** that you are comfortable with.

Any monetary donation can be made in person through our main office. **The due date to contribute is December 15.** Janet Stuart in our finance department will be happy to help you. Or you can call 780-448-5000 and speak to someone. Any questions regarding our Hamper Campaign can be directed to Kirsten Movold at 780-448-5000 ext. 2203 or kirsten.movold@epsb.ca.

We appreciate your consideration.

SCHOOL COUNCIL

The Ross Sheppard School Council invites and encourages all parents of Ross Sheppard students to attend our monthly meetings, held on the third Wednesday of each month. Our meetings are an opportunity for parents to meet and advise the Ross Sheppard administrative team, as well as for parents to become familiar with programs, staff, resources, and events at our school. All meetings are held at 6:30 pm. If you have any questions, please email rsshoolschoolcouncil@gmail.com.

STAY CONNECTED



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- Shep_Athletics
- shep_kikinaw
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- Shepsmed



- Shep Grad 2024 Information
- shepgrad.ca