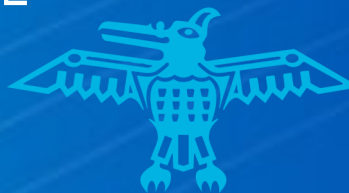


T-BIRD TIMES

PRIDE · TRADITION · EXCELLENCE


 EDMONTON
PUBLIC SCHOOLS
Superintendent:

Darrel Robertson

Assistant**Superintendent:**

Ron MacNeil

School Trustee:

Shelagh Dunn

PRINCIPAL'S MESSAGE

Greetings Ross Sheppard High School community. This year just seems to be moving at warp speed. I am in disbelief that we are already at the halfway point of the school year. I think it's fair to say that we can chalk this up to a memorable experience. Without question, it is clear that all of our community has learned so much from this experience. I am most appreciative and thankful for the support we have received. The Ross Sheppard community has such an incredible spirit to it.

COVID has hit some high schools hard since our return on January 11, 2021, however Ross Shep has not encountered the magnitude of cases that we experienced earlier this year. I do not feel it's anything special that we are doing, but I do feel that the lowering of cases in the province aligns with our data. We are looking forward to getting back to a regular model of school, but after this pandemic we know that we will have creative strategies in place to further our work. Quarterly programming had a bit of a challenging start, but the feedback that we are receiving in Quarter 2 is that it has become a bit of a preferred model. A student survey will be coming out in February that we feel will help us in our planning for the 2021-2022 school year.

As we head into Quarter 3, we now look forward to some planning for year-end activities with the focus on graduation. Our Grade 12 students will be continuing the planning process and will come up with a modified format that suits our current situation through this pandemic. This is a pinnacle time in our Grade 12 students' lives, and we are thrilled to be able to support them and ensure they have what they need for their succession plans moving forward.

A huge shout-out to the staff at Ross Shep for their work behind the scenes supporting students, as we are trying to be as creative as possible with involvement in activities outside of classrooms. I am appreciative of the efforts extended to students providing extra classroom space to eat lunch in, socialize in distant small groups and just take a timeout in between classes. Thank you to the students for their great work in ensuring that protocols are followed, and working with the restrictions presented by the Division and school to ensure the safety for everyone. Many thanks to our School Council and parent community for great conversations, and being there for us when we sometimes feel like we are up against a difficult situation. I am overwhelmed by the incredible support and parent feedback that really has our best interests at heart.

February brings a bit of a recharge and visionary type of thinking as we start to have conversations about the following school year. The planning phase becomes refreshing as it's always a discussion about moving forward and tweaking areas that have presented some challenge.

Spring will be in the air soon, and it will allow our staff and students to be outside more often. We look forward to a spring where we know good news is on the horizon. Let's continue the true spirit of "We Are Shep", which most certainly lives in our halls and is practiced by all. Let's not forget those valuable principles we hold sacred that allow us to show LeaderShep, MentorShep, RelationShep and ScholarShep. These principles highlight that we are a community working in unison to embrace challenge with rigour, celebrate success and model the pride, tradition and excellence that truly make our school a wonderful place to be.

Just a reminder from the last bulletin that my door is always open for a conversation to support. This year's version is more about an email and a phone call but nevertheless, I want all of our community to know that your voice is important to us and if we can support anything you need, please do not hesitate to ask.


 Rick Stanley
PRINCIPAL

MATHEMATICS

This is stating the obvious, but a lot has changed this year! Many activities at school have had to be put on hold, but some have not. It turns out that writing math contests is one of those things that you not only can do socially distanced, we require it!

Although our numbers were down this year, we still had a group of students participate in the regular Math League Contests, as well as the Canadian Intermediate and Senior Math Competitions created by the Center for Education in Mathematics and Computing at the University of Waterloo. Our students performed very well on these larger contests. The marking has been a challenge for the CEMC, so we have not yet received the official results, but have been given a look at the preliminary results and can be proud of how our students did. These are challenging contests that require a solid background in mathematics, and force students to think creatively about the mathematical tools they have and how to apply them. To gain some insight, shown below is a question from the Senior Exam.



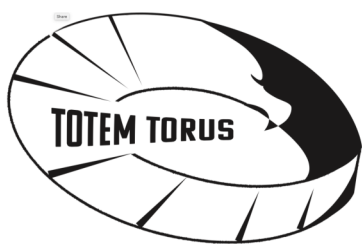
The CENTRE for EDUCATION
in MATHEMATICS and COMPUTING

Suppose that $f(x) = x^3 - px^2 + qx$ and $g(x) = 3x^2 - 2px + q$ for some positive integers p and q . Prove that there are infinitely many pairs of positive integers, (p, q) , for which the following three statements are all true:

- The equation $f(x) = 0$ has three distinct integer solutions.
- The equation $g(x) = 0$ has two distinct integer solutions.
- The greatest common divisor of p and q is 3 (that is, $\gcd(p, q) = 3$).

The word “prove” takes this question to a whole new level!

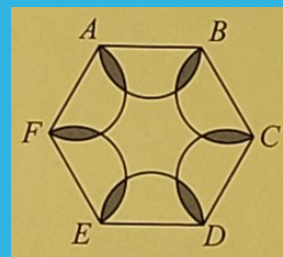
Spring is the time of year when most of the math competitions occur, and we plan to participate in as many as possible. Worthy of mention is the Euclid competition that will be written on April 7th. This is an important one for students interested in attending the University of Waterloo. Please keep that in mind!



We also typically look forward to our school’s team mathematics competition, affectionately called the Totem Torus, which traditionally takes place in mid to late April and is a big competition for us. Students from schools around and even out of the Division come to Shep to compete for glory. The competition consists of an individual exam, a team exam and the ever-popular relay contest. With that being said, it probably comes as no surprise that the status of this year’s event is a bit uncertain. Updates will be provided as soon as information becomes available.

For now, we will leave you with one more question from a recent contest. Most people like geometry, so here we go!

Along each edge of the hexagon, a semi-circle with diameter 6 is drawn. Determine the total area of the shaded regions; that is, determine the total area of the regions that lie inside exactly two of the semi-circles.



SOCIAL STUDIES

Quarter 2 has been quite the ride with transitioning between in-person learning to online learning and back again, but with staff and students working together, our Social classes have been able to smoothly adapt. We have been fortunate to witness many of our curricular outcomes come alive in current events from around the world and right here in Alberta. With the American election, environmental issues and the continued impact of COVID-19, students have been able to see the implications of what we are learning in class on a day-to-day basis.

At the end of April, our students will have an opportunity to be delegates at the virtual University of Alberta High School Model United Nations. If you are interested in participating, please speak with your Social Studies teacher or Mr. Johnston in room 2304.



SCIENCE

Feature Spotlight: Mrs. Maria David

A Science department's laboratory technician is the glue that holds the department together. Ross Sheppard is lucky to have Mrs. Maria David as a part of our team.

Her roles are numerous: preparing and organizing materials for labs, supporting teachers and the curriculum by preparing engaging activities for students, and ensuring that safety protocols are in place and up to date. At Ross Sheppard, we have four devoted lab rooms to each of the subject disciplines - General Science, Biology, Physics and Chemistry - that are being used on a daily basis. Our labs house much of the glassware, microscopes, sterilizers, incubators and materials that support Science as a skill-based program.

Mrs. Maria David has been a lab technician at Ross Sheppard since 2015. She was born in Columbia where she obtained a Bachelor's degree in Chemistry. She then moved to the U.S.A., receiving a Master's in Science and pursued a Doctorate in Science upon moving to Canada in 2004. Before her career started with Edmonton Public Schools, Mrs. David's career involved research in organic chemistry. Mrs. David loves coming to work every day and the energy of working in a school with curious students. In her time outside of school, she enjoys camping, hiking and listening to audiobooks. She has a strong faith and is devoted to her family.

As teachers in the department, we know that our jobs would not be the same without Mrs. David's support. Our students are the luckiest of all in that they reap the benefits of an engaged and enjoyable science education and the experience of hands-on, relevant and real-world learning. Thank you, Mrs. David, for everything you do for us!



ENGLISH

Quarter 2 had its challenges for all as we transitioned from in-person learning to online distance learning, but with experience in our toolkits from last March to June 2020, we were able to make that transition smoothly. Below are some observations and comments from English department teachers and students about Quarter 2 learning in ELA.

- "English 30 has been an enjoyable course. The transition to online was made very easily for us and was dealt with really well." - *English 30-1 Student*
- "Quarter 2 was better than the first, but was still very hard as we flipped from in-person to online and back to in-person all in the same quarter." - *English 30-1 Student*
- "To stay connected during our time online, we started our class with fun activities like breakout room chats, class Mad Libs, scavenger hunts and "low expectations" show and tell before our normal lesson. We enjoyed it so much, we've kept it going even now that we're back together in person." - *English 10 IB Teacher*
- "Teaching online has been an interesting and captivating experience. I would like to acknowledge the tenacity and resolute nature of all students participating in my online classroom, as they overcome this tedious obstacle and while dealing with the anxiety and stress of education in a pandemic. We have been working extremely hard, chatting via microphone, camera, email, Google Classroom and a myriad of other developing technologies, all the while accepting the fact we will never meet in reality. Both the class and I have progressed as educators and students in a variety of ways over the past term, and I am proud of them for being able to persevere, to still find a way to read, laugh, share, write and learn to the best of their ability. We all hope for a day when this will no longer be necessary, and we can see smiling, mask free faces in our classrooms again. Until then, we will continue to click, type and unmute ourselves all the way through English Language Arts." - *Online English Teacher*

ENGLISH 20-1 CLASSWORK:

Symbol/Motif Assignment in the study of *Macbeth* by Shakespeare

Mr. Finlay's English 20-1 Class

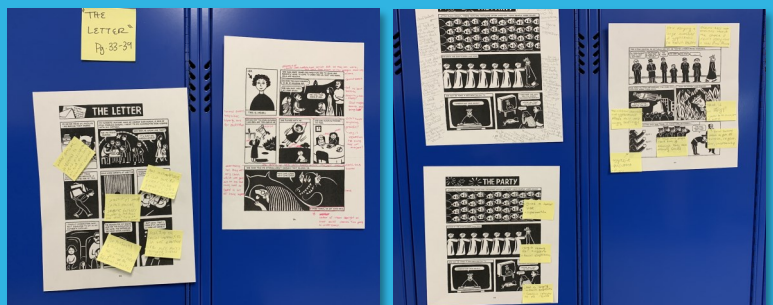
Students worked to track, and then represent, the symbols and motifs found in Shakespeare's *Macbeth*.



Annotation of Graphic Novel - *Persepolis*

Mr. Horneland's English 20-1 Class

In their study of the graphic novel, *Persepolis* by Marjane Satrapi, a French-Iranian novelist's memoir of her childhood, the English 20-1 class used their annotation skills to ask questions and make connections to particular pages and chapters in the novel.



INTERNATIONAL BACCALAUREATE

This month, the Ross Sheppard IB Information Night goes virtual! For the first time, IB Night will be broadcast as a Google Meet. We've also been planning and filming a video for the event (huge shout out to Mr. Lee for all of his help!). If you know any prospective students looking at Shep's IB program, lead them to meet.google.com/irp-bkqj-pjs at 6:30 PM on Tuesday, February 9th.

For Grade 10 students with questions about moving forward in IB, keep your eyes peeled for an information night helping Grade 10 students transition into Grade 11. Date coming soon! Our Grade 12 IB students are busy working on their Internal Assessments (IAs) and, for our Diploma students, their Extended Essays. Congratulations on all of your hard work!

While rewarding, IB is a challenging program, especially during these difficult times. If any students are looking for extra support or a chat about their classes or programming, Ms. Gross' door is open in room 1202, or you can email her at jennifer.gross@epsb.ca.



GLOBAL LANGUAGES

Español 30-Y

This quarter we had an adventure navigating online and then back to in-person learning. In Spanish 30-3Y we looked at the folklore and art of the Spanish speaking world, from artists like Dali, Picasso and Frida Kalo which inspired us to create our own autorretratos (self-portraits) in the style of Frida Kalo.



Chinese Bilingual Program & Chinese Language and Culture

This year due to COVID restrictions, all Chinese New Year celebrations are online. The Shep Lion Dance team and Chinese Dance team's past performances have been featured in many community online celebrations.



INCLUSIVE LEARNING – CLS

It has been a busy time for the students and staff in the Community Living Skills program. We have continued to attend school for in-person learning, albeit in a modified form. Having to work with and follow provincial guidelines regarding COVID-19 has been a challenge. We are very pleased to report that at no time throughout the school year has the CLS class needed to isolate, or been sent home due to a positive case of COVID. This reflects the strong effort and commitment of all our staff, students and families to following health protocols. We encourage you all to continue your hard work in this area and follow all health and safety protocols.

Since December 2nd, the majority of the school has been home learning online. This is not the case for our students. Students and staff in the CLS program have been attending school daily. Having the school to ourselves has been an interesting experience. We have been visiting the many great classrooms, science labs and photography labs, as well as accessing gym spaces and the fitness center on a daily basis. This certainly has been a bright spot and an unique learning experience for the students.

In academics, we are progressing with our novel study on *20,000 Leagues under the Sea*, as well as classes in functional Math skills. Computer time on Chromebooks and the Raz-Kids reading program remain a popular option and we are seeing great progress in reading skills. In Art classes we have continued to create many interesting projects. Notably, the students each painted a bird house which went home prior to the holidays.

Friendly reminder: Watch for important information daily in your student's communication booklets and file folders. Please ensure these are checked nightly and returned to school daily. As well, if you recently changed your contact information i.e. cell phone number, please let us know, so we can update this in our files.

We look forward to working with all our students and their families as we continue in the next quarter.



Pictured above is an art extension activity for our *20,000 Leagues Under the Sea* novel study. If you look closely you will see a few squid wrapped around submarines!

INCLUSIVE LEARNING – INTERACTIONS

Happy New Year from Interactions!

After enjoying the last several weeks having the run of the school, we are back to looking for ways to stay active and have fun. Following a fresh fall of snow and being very fortunate with weather, we decided to try snowshoeing! A great time was had by all.



Inside the classroom, we have been studying a unit on Australia and created a very fun Australian Aboriginal art project. Students were really able to work on their creative side and produced some beautiful pieces of work.

PHYSICAL EDUCATION

This past quarter was a time of change in the Phys Ed department. We were called to go online during the month of December, but with some creativity and innovation were able to deliver Phys Ed in an online format. There were many skills learned such as CPR, juggling, soccer juggling, handstands, headstands and bridges. In addition, students participated in obstacle course races, tracked walking kilometers, worked out and contributed 7500 squats to the Lift the City Squat Challenge which helped raise money for the CASA Foundation. Students also dove into issues around drug doping in athletes, nutrition, sports injuries and ethics in sports. After coming back to in-person instruction, we successfully resumed classes as they were before going online.



SPORTS MEDICINE

This quarter was a busy one for Sports Medicine students. We were all grateful to be able to return to in-person learning in January so that we could work on practical skills for various courses.

Sports Medicine 15 students learned how to tape and practiced many new taping techniques, while Sports Medicine 25 students perfected their taping skills and became certified in Standard First Aid and CPR-C.

Due to the lack of Athletics this quarter, the Sports Medicine 35 class had to get creative for their practicum opportunities. They were each given an injury and sport, and pretend to be that injured athlete while one of their classmates demonstrated a "real" injury assessment to try and determine what the injury was.



FIRST NATIONS, MÉTIS AND INUIT HUB

Métis Week Activities!

Tansi! During Quarter 2, Shep students recognized the important role Métis people have in Canada and the role they played in developing Edmonton. Students were invited to commemorate Métis Week with a number of activities beginning with a school-wide food drive. With the generosity of the Shep family, we were able to overfill two large boxes providing toiletries and food staples to the Métis Child and Family Services Society supported through the local Food Bank. Other activities included I'm proud to be Métis Instagram posts, a virtual presentation by Rupertsland Institute and beading.



A special highlight of Métis Week events included fire building and bannock making sessions. A special T-Bird shout out to Mr. Brendan Smith, and Leadership students Josh Wright and Jacob Locke, for their support in these sessions.



Also during the quarter, the First Nations, Métis and Inuit Hub hosted a series of virtual university presentations for Indigenous youth. Students from all grades were encouraged to join and ask questions. There were presentations from Concordia University, Nîsôhkamâtôtân Centre (NAIT) and the University of Alberta with Indigenous Recruiter Aaron Lepine.



Ways of Knowing Course at Shep!

Ways of Knowing is a course designed by students, for students. It focuses on spreading Indigenous teachings, through speakers like Elder Lewis Cardinal of the Sacred Earth Project, and Indigenous educators within EPSB. At the next summit, we question "What does it mean to live in good relation on Treaty 6 territory?" and "What does land mean to you?". To explore these ideas, students will share their stories, and learn from other students around the district through the use of breakout rooms.

"My experience with Ways of Knowing has been the most important experience of my life, thus far! The things I learn and see within this course are unlike anything a student can learn in school. Not only have I learned about Indigenous success, teachings and ways of life, but I've learned how to connect with the land and with myself. The question I ask myself quite often throughout this course is: "How can I integrate these teachings into my own life?" For example, when we first explored the medicine wheel, and looked at the law of 4s, I spent a bit of time reflecting on what land, water, sun and air meant to me and my life. How can I acknowledge these things I use everyday? Last year, when we were able to gather as a group, we smudged together. This experience was something I'll never forget because we were all reflecting on our day together, while learning about smudging. The greatest thing I've gained from this course is learning while experiencing. Overall, Ways of Knowing has opened up a safe space for me to learn and grow as a youth, living in Canada, on a land that has so much unspoken history. I am learning that being vulnerable can work wonders for students, and in my experience, vulnerability has opened so many doors for me, inside and outside of this course. Thank you for the opportunity to speak on my experience on the Ways of Knowing program." - *Becca Evans, Grade 12*

We look forward to working with Indigenous youth, their families and the Shep community in 2021. We are so proud of the resiliency and capability of our students, and the ability of the Shep community to unite and continually support each other with compassion and kindness, overcoming challenges together as we remember the teachings of our ancestors and elders.

Indigenous Google Classroom:

Ninanâskomon ᏆᏲᏱᏍᏔᏅᏍᏔᏅ
Mrs. Dianne Perry, Rm 2100

Indigenous Google Classroom:

Let's Stay Connected! Let's enjoy opportunities to communicate, learn about culture events, connect with other Indigenous Sheppies, learn about scholarships and other resources, and participate in the development of your GC with suggestions or contributions. Feel free to share your best memes and funny videos! If you would like to join this site, send Mrs. Perry an email!



ENGLISH LANGUAGE LEARNERS

Our most recent ELL students are an amazing group who is like family. They are thoughtful, kind, encouraging and helpful. They treat one another with the utmost respect and work hard at everything they do. They are most grateful for the safe, caring and accepting environment that is Ross Shep. They love coming to school, and some prefer weekdays to weekends because of the close bonds that they have formed at school with their teachers and peers. It is an absolute privilege to teach these students, who have experienced some incredible challenges in their young lives prior to coming to Canada. Their hardships have made them resilient and eager to make a better life for themselves and their families in their new home. They are determined to make valuable contributions to Canadian society, and we are confident that they will make our great country even better.

Who are these students? Where are they from? How long have they been here?

Bini Ibsa - from Ethiopia, in Canada almost 2 months, at Shep two and a half weeks

Fatima and **Zakariya Kirdo** - siblings from Syria, via Turkey, in Canada 4 months

Ahmad Zaiour - from Lebanon, in Canada 5 months

Meron Gebremeskel - from Eritrea, in Canada 13 months

Anoud and **Safaa Alawad** - from Syria, via Libya, in Canada for 14 months



Ethiopia



Syria



Eritrea



Turkey



Libya



Lebanon



Some of our English Language Learners have been having a ton of success in Mr. Oswald's Ceramics 15 class. They have really enjoyed creating and experimenting in this wonderful class.

Great job guys!

FILM & MEDIA ART

Film and Media Arts 15 students have been working on skill development and the creation of a variety of film projects over the past quarter. Due to COVID restrictions for large gatherings, there will be no in-person showcase, therefore, all final projects will be uploaded to Mrs. Moreau's YouTube channel. To view them, please search her name on YouTube and look for all the playlists that begin with "Film 15 Quarter 2".



Special Effects
Film & Media Art 15
Category: Green Screen
Editor: Blake Slaney



Special Effects
Film & Media Art 15
Category: Explosion
Editor: Jamie Bredo



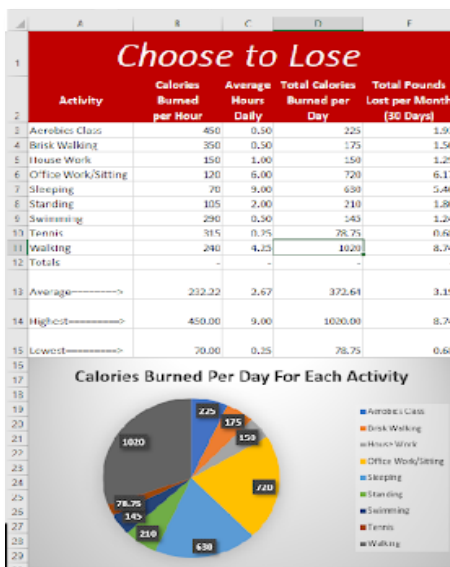
Series of RSHS Events
Film & Media Art 15
Category: TV Intro
Producers:
Lilach Bryman,
Kiera Foote,
Hanna Francisco,
Abriana Moroz



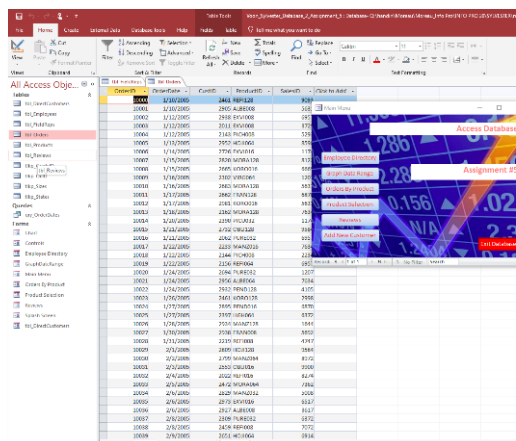
Special Effects
Film & Media Art 15
Category: Cloning
Editor: Emmanuel Tondele

INFORMATION PROCESSING

Students in this course have been learning about Microsoft Office suite software, as well as Google applications. Projects included business card and database creation.



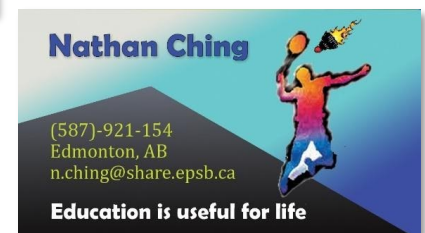
Weight Loss Plan
Info Pro 20
Course: Spreadsheet 2
Creator: Nathan McCarthy



Employee Database
Info Pro 20
Course: Database 2
Creator: Sylvester Voon



Business Card
Info Pro 10
Course: Word Processing 1
Creator: Moses Berhane



Business Card
Info Pro 10
Course: Word Processing 1
Creator: Nathan Ching

FOOD STUDIES

Quarter 2 has now come to an end. With a combination of in-person and online learning, there were many challenges as well as rewards. In Foods 10, students completed the pre-requisite course 1010 in school, and familiarized themselves with the skills necessary for a successful outcome when working with a recipe - measuring accurately, following directions, time management, safety and sanitation guidelines. While many students thrived carrying out all parts of a recipe themselves in their own home, others were challenged without the support they would have had from being in a group within the school environment. Teachers were available to walk students through each step, and most found that they developed increased confidence in the kitchen and in their own ability.

Many parents appreciated having homemade products regularly. Below are some of the comments we received.

"Well, he just finished cleaning up! These burgers were so delicious and well seasoned. We may never go to McDonald's or Wendy's again with him cooking! He was organized to make sure there was no contamination of raw meat. Love having Foods online learning!!!"

"Everything looks (and smells) great! She seemed very well organized. She's making us wait for dinner to try it. I think Foods class should continue all year."



Kneading and Cooking Naan Bread



Scalloped Potato Lunch



Pumpkin Muffin



Mickey Mouse
Pancake Breakfast



Homemade Burger Meal



Strawberry Shortcake

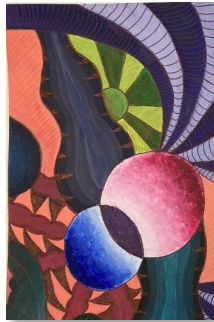
We are grateful to be back in school learning together, but know that if need be, we can also support each other online developing essential lifelong skills.

ART

Quarter 2 has just flown by in Art! Shown below are a few pieces of impressive student artwork.



Marisha Barton
Landscape Painting
Art 10



Sofia Sejutee
Gestural Abstract Paintings
Art 10



Valeria Pasaran Ugarte
Complementary Color
Portrait
Art 10



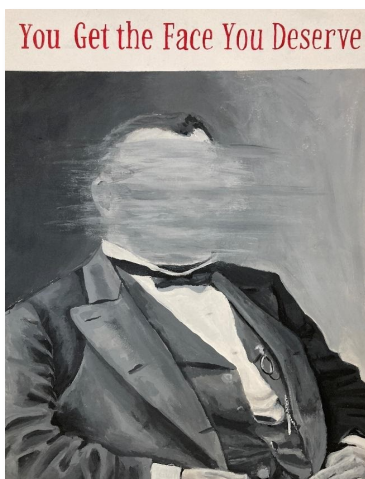
Noah Parker
Mixed Media Portrait
Art 20 IB



Xiadani Ramirez Monzalvo
Memory Triptych
Art 20 IB



Ella Raven-Jackson
Memory Triptych
Art 20 IB



Kyana Gormsen
Image and Text
Art 20 IB



Xiadani Ramirez Monzalvo
Image and Text
Art 20 IB



Lauren Chen
"Exquisite Corpse"
Sculpture
Found Objects &
Polymer Clay
Art 20 IB



Carly Chiew
"Exquisite Corpse"
Sculpture
Found Objects &
Polymer Clay
Art 20 IB

DRAMA

Advanced Acting and Technical Theatre

Congratulations to the cast and crew of *Clue: High School Edition*! Despite COVID restrictions, Technical Theatre and Advanced Acting students proved to be extremely resilient and passionate about their art form! From the actors, to the technical team, to the volunteer cinematographers and photographers, each one overcame many challenges to bring the show to life. They did a fantastic job performing this hilarious farce-meets-murder mystery, safely entertaining audiences around the globe who were able to watch a livestreamed production from the comfort of their homes!



WATCH OUT FOR THESE CLUE SUSPECTS!



Drama 20/30

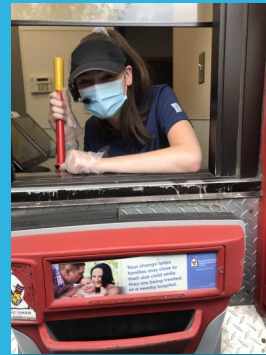
Drama 20/30 students completed an exciting playwriting unit with the #writesofpassage program from Workshop West Playwrights' Theatre. Students had the unique opportunity to workshop their original scripts with professional actors online. Student directors, playwrights, technicians and actors will perform their original plays for Shep Fest, our One Act Festival, which will be recorded this year and shared online with family and friends.

Improvisation 15/25/35

Congratulations to the Improvisation 15/25/35 class who performed some amazing improvised scenes at the online NAIL competition (Northern Alberta Improv League). They shared in the laughter and joy of improv with high school students from all over the province and received feedback from professional coaches. They demonstrated true "We Are Shep" spirit as they engaged their online audience with positivity and laughter!

CAREER PATHWAYS

The Career Pathways office is located within the Learning Commons, offering students the opportunity to receive high school credits while working or being enrolled in one of the registered trades accredited by Careers Next Generation and the Alberta Government. We offer resume writing and job search assistance, as well as career advice. Up to this point in the year, we have had 75 students enrolled in our Work Experience program, which allows students to earn high school credits while working or volunteering in the community. Currently, Ross Sheppard has 8 students enrolled in the Registered Apprenticeship Program (RAP), working full or part-time collecting hours towards their trade tickets. This quarter, we had students working in plumbing, cooking, electrical, carpentry and automotive trades. For all your career advice, please feel free to see Mr. Lynagh in the Learning Commons or contact him by email Mike.Lynagh@epsb.ca, by phone, or text at 780-452-6474.



Elizabeth Moore



Matt Ingram

STUDENT SERVICES

Counsellors have been busy helping Grade 12 students with post-secondary applications. The deadline for the University of Alberta is March 1st. Please keep in mind, students are offered a first choice and second choice in terms of programs. If they get an offer for their second choice, they can accept that offer and still be considered for their first choice until July. If you have been offered admission, you have until May 1st to indicate your acceptance. Students may still be accepted after May 1st on a rolling admission, even throughout the summer, depending on the program.



The rules differ at MacEwan University. There are various deadlines at MacEwan depending on the program. If a student is offered their second choice and accepts it, their first choice will then be discarded. If the student still wants their first choice, they can be placed on a waiting list but their second choice is discarded. It can occasionally be a risk if the student isn't accepted for their first choice by August 1st.

Many of our students have chosen to start their post-secondary journey outside of Alberta at institutions such as the University of Western Ontario, University of Toronto, McGill University, University of British Columbia and University of Victoria. We wish everyone the best of luck in their future studies!

Pre-enrolment at Shep will begin on March 8th and close on April 15th for Grade 10 and 11 students wishing to attend in the 2021-2022 school year. If your preference is for your child(ren) to continue learning at Shep, please remember to indicate so through your parent SchoolZone account.

Should you need assistance planning out future courses for next year, or want to ensure you are on track to graduate, please see a counsellor in Student Services as soon as possible.

STUDENTS' UNION & LEADERSHIP

Leadership has been helping to keep Shep connected through the COVID era! Leadership students have engaged as Reading Buddies in partnership with Grovenor Elementary School; mentoring their students through Google Meet. They have also been working hard to prepare for Touch of Class, a fancy dress-up day within the school that occurs in February.

Students' Union has continued to roll out great bi-weekly productions of ShepTV, keeping school culture at the forefront of our minds. SU students have been planning for Shep's annual Talent Show, which is scheduled to be presented virtually next month through ShepTV. Students throughout the school will have the opportunity to send Flowergrams to one another in the coming weeks. SU has carefully planned the process ensuring COVID-19 safety protocols are being followed. It is truly amazing to see the creativity, resiliency and energy of the students at Shep as they navigate these new waters.



STAY CONNECTED



- ShepHighSchool
- ShepSUEvents
- Shep_Athletics



- @shepfootball
- @shepsmed



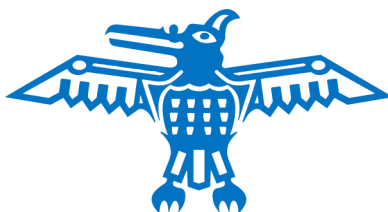
- Shepsmed



- **Shep Grad 2021 Information**
- shepgrad.ca

SCHOOL COUNCIL

The Ross Sheppard School Council invites and encourages all parents of Ross Sheppard students to attend our monthly meetings, held on the third Wednesday of each month. Our meetings are an opportunity for parents to meet and advise the Ross Sheppard administrative team, as well as for parents to become familiar with programs, staff, resources, and events at our school. All meetings are held at 6:30 PM via Google Meet. If you have any questions, or to send us your consent to contact form so that you get timely information from School Council, please e-mail rsschoolcouncil@gmail.com.



WE ARE SHEP!