

	Level 1 Beginning	Level 2 Developing	Level 3 Expanding	Level 4 Bridging	Level 5 Extending
Listening	<p>Understands:</p> <ul style="list-style-type: none"> some descriptive, subject-specific and academic words simple sentences familiar social expressions literal questions, such as those using “What,” “Where,” “When,” “Who,” and “How many.” <p>Requires visuals, gestures and demonstrations to understand new information.</p>	<p>Understands:</p> <ul style="list-style-type: none"> more descriptive, subject-specific and academic words compound sentences social and idiomatic expressions open-ended questions, such as: “How does ...?” and “Why would?” <p>Uses visual supports as needed to understand new information.</p>	<p>Understands:</p> <ul style="list-style-type: none"> a range of descriptive, subject-specific and academic words compound and complex sentences slang and humour hypothetical questions, such as: “If ... then ...?” 	<p>Understands:</p> <ul style="list-style-type: none"> synonyms, antonyms and words with multiple meanings related to academic topics a variety of sentence structures sarcasm and innuendo inference questions and implied meaning of questions. 	<p>Understands:</p> <ul style="list-style-type: none"> a broad range of vocabulary the subtle differences in sentence structures that affect meaning subtle social and cultural references information-gap questions.
Speaking	<p>Expresses needs, feelings and preferences and responds to questions.</p> <p>Uses</p> <ul style="list-style-type: none"> some descriptive, subject-specific and academic words patterned sentences and known phrases the conjunction “and” to connect words and sentences greetings, common courtesy and social expressions. <p>Speaks with some errors and omissions.</p>	<p>Expresses ideas, makes statements, and asks and answers questions.</p> <p>Uses:</p> <ul style="list-style-type: none"> more descriptive, subject-specific and academic words affirmative and negative statements, questions and commands conjunctions and time and sequence markers to connect ideas common slang and idioms with peers. <p>Speaks with some agreement and tense errors.</p>	<p>Communicates by clarifying, commenting, stating opinions and expressing agreement and disagreement.</p> <p>Uses:</p> <ul style="list-style-type: none"> a range of descriptive, subject-specific and academic words detailed sentences conjunctions and prepositional phrases to connect ideas slang, idioms and expressions in appropriate contexts. <p>Speaks with some usage errors.</p>	<p>Communicates through discussion, inquiry and persuasion.</p> <p>Uses:</p> <ul style="list-style-type: none"> a greater range of descriptive, subject-specific and academic words complex, compound and conditional sentences a variety of cohesive devices humour and sarcasm appropriate to context and formality. <p>Speaks with occasional errors.</p>	<p>Communicates effectively on practical, social and academic topics.</p> <p>Selects words from a broad range of vocabulary.</p> <p>Manipulates word order to convey precise meaning.</p> <p>Organizes ideas in a coherent, logical pattern.</p> <p>Adapts speech to context, audience and purpose.</p> <p>Speaks with increasing accuracy.</p>

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Reading	<p>Reads:</p> <ul style="list-style-type: none"> familiar sight words some descriptive and subject-specific words simple sentences text at a literal level word by word or with phrasing. <p>Understands by using:</p> <ul style="list-style-type: none"> pictures patterned sentences shared experiences first language and culture. 	<p>Reads:</p> <ul style="list-style-type: none"> word families more descriptive, subject-specific and academic words simple detailed sentences familiar social expressions and figurative language with phrasing, rereading and substitution. <p>Understands by:</p> <ul style="list-style-type: none"> rereading reading on using contextual clues using root word analysis. 	<p>Reads:</p> <ul style="list-style-type: none"> root words and affixes a range of words complex sentences with subordinate, relative and conditional clauses explicit social and cultural references with increasing expression and attends to punctuation. <p>Understands by:</p> <ul style="list-style-type: none"> predicting using inferencing using contextual clues analyzing affixes. 	<p>Reads:</p> <ul style="list-style-type: none"> multisyllabic words a greater range of words a range of sentence structures implied meaning of social and cultural references consistently with expression and self-corrects. <p>Understands by:</p> <ul style="list-style-type: none"> synthesizing summarizing drawing conclusions using contextual clues using word analysis. 	<p>Reads words with unique spelling patterns.</p> <p>Distinguishes subtleties of meaning in idioms, metaphors and word connotations.</p> <p>Comprehends complex grammar and sentence forms in active and passive voice.</p> <p>Reads fluently with intonation and expression.</p> <p>Interprets and applies textual information to new situations.</p>
Writing	<p>Writes:</p> <ul style="list-style-type: none"> some utility, descriptive and subject-specific words simple affirmative and negative sentences connected ideas in simple sentences to complete forms, to create graphic organizers and to label diagrams. <p>Edits for regular spelling, capitals and periods.</p> <p>Writes with some tense errors and omissions.</p>	<p>Writes:</p> <ul style="list-style-type: none"> more utility, descriptive and subject-specific words simple detailed sentences basic paragraphs using appropriate templates and graphic organizers. <p>Edits for regular spelling, additional detail, end punctuation and commas.</p> <p>Writes with some tense and word usage errors.</p>	<p>Writes:</p> <ul style="list-style-type: none"> a range of descriptive, subject-specific and academic words a variety of compound and complex sentences detailed paragraphs using appropriate form and style. <p>Edits text for irregular spelling, punctuation, subject-verb agreement and word choice.</p> <p>Writes with occasional errors.</p>	<p>Writes:</p> <ul style="list-style-type: none"> by selecting appropriate words from a greater range of vocabulary sentence structures to express relationships of time and condition cohesive, well-developed academic compositions with a developing sense of style, audience and genre. <p>Revises text for content, organization and active and passive voice.</p> <p>Writes with increasing accuracy.</p>	<p>Writes:</p> <ul style="list-style-type: none"> to convey precise meaning in complex and abstract contexts sentence structures appropriate to audience, genre and purpose a variety of academic texts independently for the appropriate audience, genre and degree of formality. <p>Revises text for audience, purpose, voice and standard grammatical forms.</p> <p>Writes with accuracy.</p>