

Course Description
Pre- International Baccalaureate
Grade 10
&
International Baccalaureate
Grades 11-12



2017-2018

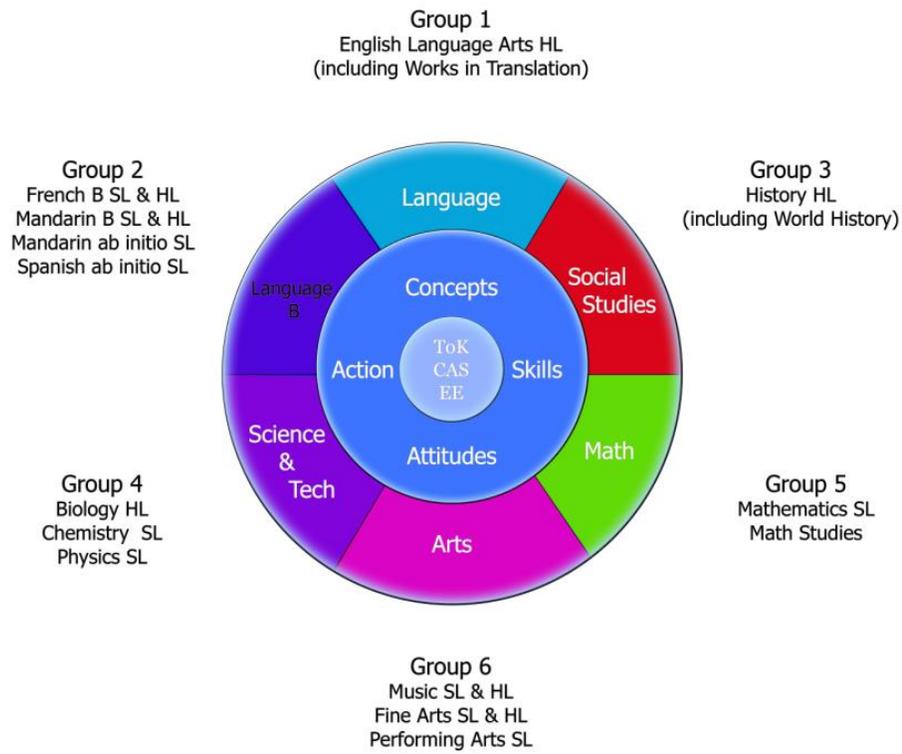
What is the International Baccalaureate Program?

The International Baccalaureate Diploma Program is a **rigorous pre-university course of studies**, which meets the needs of highly motivated secondary school students. Designed as a **comprehensive two-year curriculum** that allows its graduates to fulfil requirements of various national education systems, the diploma model is based on the pattern of no single country but incorporates the best elements of many.

The IB diploma curriculum is about building well-roundedness with six academic areas studied concurrently exposing students to balance within the two great traditions of learning i.e. the humanities and the sciences, as well as asking students to develop themselves inside and outside of the classroom through the three core areas. **Students are required to take one subject from each of the six subject areas as well as the three core activities of Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS).**



Distribution requirements ensure that the science-oriented student is challenged to learn a foreign language and that the natural linguist becomes familiar with laboratory procedures. While overall **balance is maintained**, flexibility in choosing higher level concentrations allows the student to pursue areas of personal interest and to meet special requirements for university entrance.



Higher Level (HL) Subjects

Standard Level (SL) Subjects

English

French, Chinese,** Spanish*
(*ab initio **ab initio and SL)

Chinese

History

Math

Biology

Chemistry, Physics

Visual Arts, Music, Drama

Visual Arts, Music, Drama

The International Baccalaureate Diploma Requirements

Full IB Diploma	<ul style="list-style-type: none">• 3 subjects at the Higher Level (HL) and• 3 subjects at the Standard Level (SL)• 1 subject must be from each of Groups 1 through 5, and the 6th subject can be from Group 2, Group 4 or Group 6.
Extended Essay	A 4000-word essay of independent research on a topic of the student's choice, submitted in grade 12. Students will have a teacher advisor to help and guide them.
CAS <i>Creativity, Action, Service</i>	CAS encourages students to share their energy and special talents with others by participating in theatre or musical productions, and/or community service activities. This is completed during grades 11 and 12.
Theory of Knowledge	<p>A course that encourages critical thinking about knowledge. Students explore two key questions: "What do I know?" and "How do I know it is true?"</p> <p>Students are encouraged to appreciate other cultural perspectives on knowledge.</p> <p>Students will take this in grades 11 and 12</p>
Assessment in 6 Areas of Study	<p>Two forms of assessment</p> <p>Internal Assessment—subject-specific assessment of work completed in class</p> <p>External Assessment—exams, musical performance, art exhibition</p>

The IB Learner Profile

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

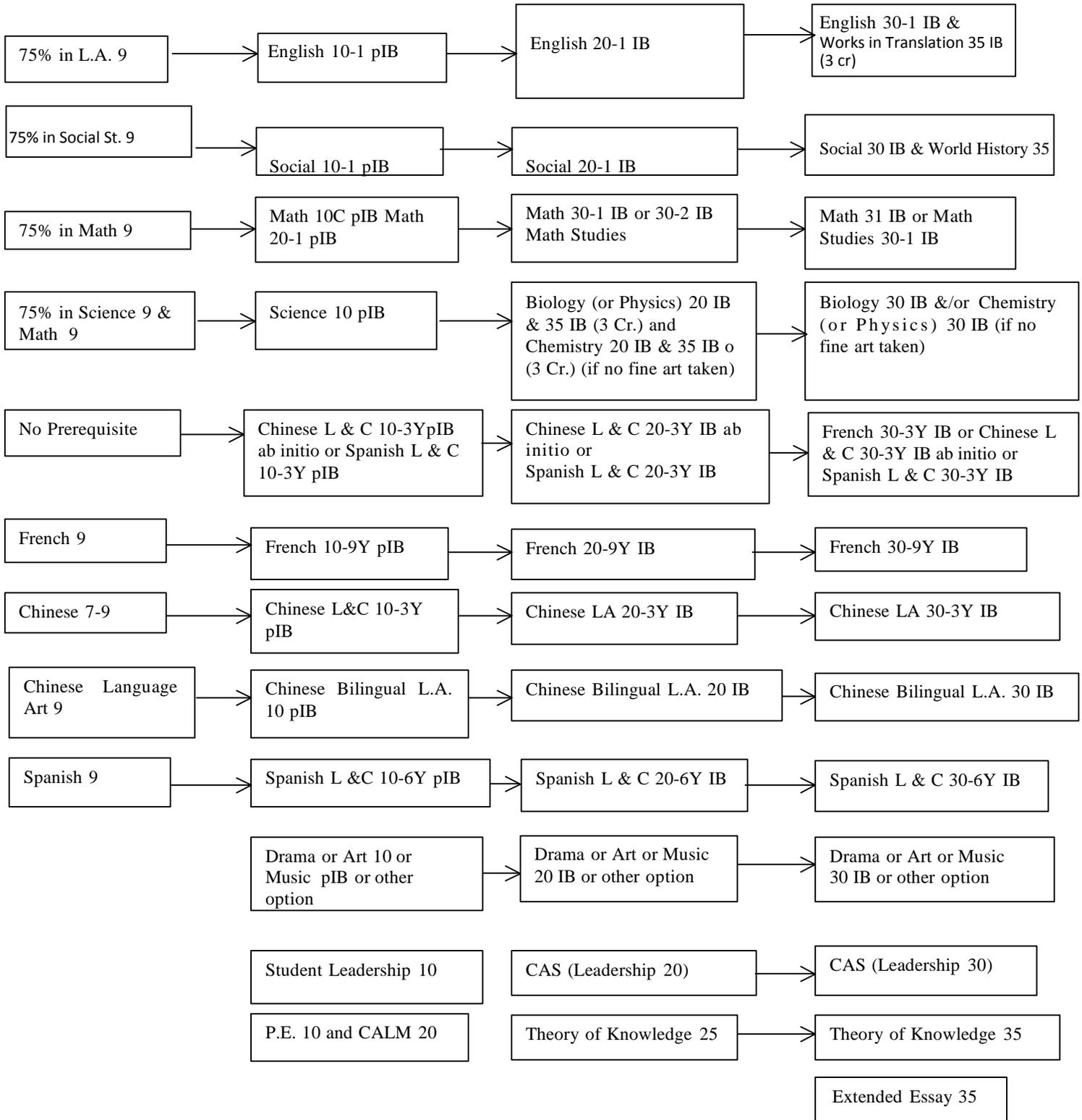
INTERNATIONAL BACCALAUREATE

Grade 9

Grade 10 (Pre-IB Diploma)

Grade 11 (IB Year 1)

Grade 12 (IB Year 2)



What do I need to get an IB Diploma

1. All Assessment components for each of the 6 subjects are completed
2. Minimum of 28 points with E grade on EE or ToK papers
3. Score of 24, 25, 26 or 27 points if the following requirements have been met:
 - a) Numeric grades have been awarded in all 6 subjects
 - b) CAS is completed
 - c) At least a grade of D has been awarded in ToK and EE
 - d) There is no grade of 1 in any subject
 - e) There is no grade of 2 at a HL
 - f) There is no more than one grade of 2 at SL
 - g) No more than three grades of 3 or below
 - h) At least 12 points have been gained in HL subjects*
 - i) At least 9 points have been gained on SL subjects*
 - j) Not found guilty of academic malpractice by IB Org

Group 1: English Language A

Grade 10

English 10-1 pIB (Pre-IB Diploma)

5 Credits in English

10-1

Recommended: 75% in

L.A. 9

This course is for intellectually curious, university-bound students who enjoy literature and desire to explore works in translation from around the world. It is designed to develop critical thinking and a sophisticated appreciation of essential literary concepts, conventions and genres. Students are expected to explore ideas in-depth and develop strong reading, writing and speaking skills, while having the opportunity to work with other highly motivated students.

Grade 11

English 20-1 IB - HL

5 Credits in English

20-1

Recommended: 65% in English 10-

1 pIB

This course begins the IB two year program. It is designed for students who love literature and want to closely examine a wide variety of texts from different genres and periods. Students develop strong reading, critical thinking, writing, and oral skills - all in the company of like-minded peers. Report card grades are equivalent to a 20-1 mark and the IB mark is awarded at the end of the grade 12 year. Although the grade is no different than English 20-1, curious students will challenge a more extensive reading list and have the privilege of being exposed to literature in all its richness.

Grade 12

English 30-1 IB - HL

5 Credits in English

30-1

Recommended: 65% in English

20-1 IB

English 30 IB is rich in comparative work. Four texts by different authors are taught and closely examined for similarities and differences. The final IB exam includes a comparative essay as well as a written commentary that students have been well-prepared to write. The final English IB mark is based on an Individual Oral Presentation, an Individual Oral Commentary, a Works in Translation paper, and the two-part IB final exam. At the end of grade 12, students will be able to choose their English 30-1 or English 30 IB mark for post-secondary admission – them to highlight which grade best represents their skills.

Works in Translation 35 IB – HL

3 credits

This course is taken in the same year as English 30 IB. Using texts that are taught in the grade 11 year, students write their Works in Translation essay in the first semester of grade 12. This gives students time to digest the content, mature in their writing abilities, and take their time writing the paper under the guidance of the 30 IB teacher. As well, students use this class to study the three texts that will be used for the Individual Oral Commentary.

Group 2: International Languages

Grade 10

Chinese Language and Culture

Chinese Language Ab Initio 10-3Y (Pre-IB)

5 Credits in Chinese L&C 10-3y

Recommended: for beginners

Students with no previous experience can take the 3-year **IB Chinese Language and Culture** program. Students will learn about 900 characters in three years and will be able to communicate at the basic level. This program will prepare students to write **the IB Ab Initio** exam in Grade 12, which will fulfill the language requirement for the IB diploma.

Chinese Language and Culture 10-3Y (Pre-IB)

5 Credits in Chinese L&C 10-3y

Recommended: for beginners

This is a full year introductory course. Students will be presented with basic concepts of the Chinese language and culture, become familiar with pronunciation, basic grammar structures and vocabulary related to daily personal activities.

Chinese Language and Arts

The Chinese Language Arts program was developed for students who have graduated from a Chinese Bilingual program or for students who come from a Chinese-speaking environment. This series of courses meet the requirements of I.B program at **Language B, Standard or High levels**. Grade 10 IB students who are interested in this program should register in **Chinese Language Arts 10IB**.

Chinese Language and Arts 10-12Y (Pre-IB)

5 credits in Chinese LA 10-12 y

Recommended: at least 65% in Chinese LA 9

This full year course will enable students to understand and use the language in a range of contexts. Students will be presented with various topics that related to issues in their daily lives and the environment around them. Students will

develop a better understanding of the language and culture through different activities both inside and outside the classroom. TOK concepts are introduced through the learning of the language and culture activities.

French

French 10-9Y pIB (Pre-IB Diploma)

5 Credits in French 10

– 9Y

Recommended: at least 75% in

French 9

This course is recommended for students with sufficient background (at least 3 years in junior high FSL courses). Students not meeting these requirements must register in a beginner level. French 10-9Y pIB focuses on the development and use of basic grammar for everyday speech, basic skills and emphasis on correctness of simple sentence structures as used in description, in summarization or in the sharing of information. Continue your journey in French so that you can fully understand and express yourself in this romance language. In this course you will continue to develop your language and vocabulary skills and cultural knowledge as you study the themes of activities, shopping, vacations and fine arts.

Spanish

Spanish 10-3Y pIB (Pre-IB Diploma)

5 Credits in Spanish 10

– 3Y

Recommended: for

beginners

In this Spanish course you will learn basic expressions and vocabulary related to introductions, descriptions of family and friends, preferences, sport and leisure activities, clothing, food, school, and select holidays and celebrations. You will develop listening and speaking skills, gain an understanding of Spanish pronunciation and spelling, as well as basic sentence structure and grammatical concepts in order to read and write the Spanish language. You will learn about

the rich and diverse culture of numerous Spanish-speaking countries in the world.

Grade 11

Chinese

Chinese Language and Culture 20-3Y IB

5 credits in Chinese L&C 20-3Y

Recommended: 65% in Chinese L&C 10-3Y pIB

This full year course is a continuation of Chinese Language and Culture 10-3Y. Students will further develop their language competence through various learning activities both in class and outside of the classroom. More emphasis will be placed on learning Chinese characters. TOK concepts will be introduced throughout the year.

Chinese Language and Arts 20-12Y IB

5 credits in Chinese LA 20-12Y

Recommended: 65% in Chinese LA 10-12Y pIB

This full year course is a continuation of Chinese Language and Arts 10-12Y. Students will develop further competence in the language. They will be able to understand and accurately use oral and written forms of the Chinese language that are commonly encountered in a range of situations. TOK concepts are introduced through the learning of the language and culture.

Spanish

Spanish 20 -3Y IB – ab initio - SL

5 Credits in Spanish

20-3Y

Recommended: 65% in Spanish

10-3Y pIB

The general goal of Spanish 20-3Y IB is to further students' knowledge of Spanish, focusing on oral, written, comprehension and aural skills. Students will use Spanish effectively in a variety of situations and for a variety of purposes. Students will be effective global citizens through exploration of cultures of the Spanish-speaking world; students will also learn to use various strategies to maximize their learning and communication in Spanish. This course will prepare students for the written and oral examinations that will be

required for successful completion of Spanish 30-3Y IB. TOK curriculum links will also be addressed.

French

French 20-9Y IB – French B -

SL

5 Credits in French 20

– 9Y

Recommended: 65% in French 10-

9Y pIB

Emphasis is placed on all four language skills—listening and reading comprehension and oral and written production. In this course you will study the themes of senses and feelings, close friends, fads and fashions, consumerism and outdoor life. You will also deepen your understanding of Francophone cultures. Practice oral and written internal assessments will be generated for IB. TOK curriculum links will also be addressed.

Grade 12

All 30 IB language students must complete an Oral Examination and written assignment to fulfill the IB internal assessment criteria.

Chinese

Chinese Language and Culture 30-3Y IB

5 Credits in Chinese L&C 30-3Y

Recommended: 65% in Chinese L&C 20-3Y IB

This full course is a continuation of Chinese Language and Culture 30-3Y. Students will further develop their language competence through various learning activities both in class and outside of the classroom. Emphasis will be placed on learning more Chinese characters, so students will be able to do simple research in Chinese and complete the written assignment as a part of the internal assessment for the IB Ab Initio program. They will also further develop their listening and speaking skills and complete the oral assessment for the IB Ab Initio program. Students will be exposed to more TOK concepts, so they will develop a deeper understanding of the language and the world around us.

Chinese Language and Arts 30-12Y IB

5 Credits in Chinese LA 30-12Y

Recommended: 65% in Chinese LA 20-12Y IB

This full year course is a continuation of Chinese Language and Arts 20-12Y. Literature texts will be introduced at this level to fulfill the IB High level requirement. Students will further improve their language competence through the study of various literary texts and learn to appreciate different literary writing styles and techniques. TOK concepts are introduced through the learning of the language and culture. Students will further develop their awareness of the relationship between the language and culture. All IB assessments will be completed.

Spanish

Spanish 30 -3Y IB – ab initio - SL

5 Credits in Spanish 30-3Y

Recommended: 65% in Spanish 20-3Y IB

The goal of this enriched course is the development of communicative competence in Spanish. Writing skills with emphasis on conversational and functional skills will be a vital part of the course. Students will need to demonstrate independence and competency in applying previous grammatical structures. The course expands upon topics learned in 20-3Y IB and involves grammar study and skill development to reach or surpass the oral, reading and written requirements for IB. Students will complete oral and written internal assessments as well as write the May IB exams.

French

French 30-9Y IB – French B - SL

5 Credits in French 30 – 9Y

Recommended: 65% in French 20-9Y IB

In this senior level course, you will further develop your listening, speaking, reading and writing skills with a focus on communication. You will review and expand your vocabulary and grammatical knowledge and use it to produce oral and written projects. You will also further develop your understanding of Francophone cultures (cultural diversity in the Francophone World). Familiar topics

such as sports and health, housing, fads and fashion, the media, the world of work, travel and tourism, science and Technology will be addressed in preparation for the IB language exams. Students will complete oral and written internal assessments as well as write the May IB exams.

Group 3: History

Grade 10

Social Studies 10-1 pIB (Pre-IB Diploma)

5 credits in Social Studies

10-1

Recommended: 75% in Social Studies 9

This course is for intellectually curious university bound students who want to develop the skill to analyze, forecast, study, record, advice, and gain a better understanding of the world, its people, and the present that they live in. It explores multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life of different people around the world. Attention is placed on both oral and written communication with a particular emphasis on historical inquiry. Students will attempt to understand and appreciate their own culture, personal history and values as well as develop the open-mindedness to analyze other perspectives, values, and the traditions of other individuals around the world.

Grade 11

Social Studies

20-1 IB –

History

(Europe and the Middle East)

5 Credits in Social Studies

20-1

Recommended: 70% in Social Studies 10-1 pIB

In this course students will study major trends in Europe in the period from the mid-18th century to the end of the 20th century. In particular, students will examine the origins of nationalism and the influence of nationalism on regional, international, and global relations. Areas of focus will include the French Revolution, the Napoleonic era, Imperial Russia and World War I. Students will learn and practice the skill of writing both a position paper

and a historical investigation. The Historical Investigation, a major research project, will be undertaken in the second semester. TOK curriculum links will also be addressed.

Grade 12

Social Studies

30-1 IB-HL

History

(Europe and the Middle East)

5 Credits in Social Studies

30-1

Recommended: 70% in Social Studies

20-1 IB

In this course students study 20th century history beginning with the road to global war, which examines Japanese, German and Italian expansion from 1931-1941. Students will continue on with an in depth look at the Cold War Period in preparation for the IB exam in May. The course emphasizes an in-depth study of history with an emphasis on analytical thinking and essay writing skills which prepare them for university level work. Students will also study economic and political systems of the 20th century which, along with a study of global interaction, will prepare them for the Alberta Diploma Examination in June.

World History 30 IB – HL

3 credits

This course accompanies and must be taken concurrently with History 30 IB. It endeavors to augment the student's understanding of trends affecting the world in the past century. A particular emphasis is placed on the impact of social, economic and political events in the post-war era. Topics will include the Red Scare, the U.S. civil rights movements and the challenges faced by democratic governments in the second half of the twentieth century. Considerable attention is given to historical interpretation and the analysis of documents.

***Students are required to enroll in both Social Studies 30-1 IB and World History**

Group 4: Experimental Sciences

Grade 10

Science 10 (Pre IB Diploma)

5 credits in Science 10

Recommended: 75% in Science 9 and Math 9

This course is for intellectually curious university-bound students who love to explore new ideas, design experiments and develop their scientific aptitude. Science 10 IB is intended to provide an introduction to the study of biology, chemistry and physics while also looking at the issues that surround one of our globe's most pressing problems: climate change. Some concepts are studied in greater depth and breadth but students will earn marks parallel with regular curriculum classes. The course also focuses on the development of laboratory skills and scientific communication.

Grade 11

• **Only two IB sciences can be chosen in Grade 11 for full diploma candidates (a 3rd science in a non-IB class can be taken if it can be timetabled for full IB diploma candidates).**

• **Diploma Students must take at least one higher level science which is Biology 20 IB and may take either a second 20 IB Science course (Chemistry or Physics), or a fine art (Visual or Theatre Arts or Music) 20 IB, or a second International language 20 IB.**

• **All science 20 IB courses MUST be accompanied by the 35 IB level course in the same science**

• **All Grade 11 IB Science students must complete a Group IV project.**

Biology

Biology 20 IB - HL

5 Credits in

Biology 20

Recommended: 65% in Science

10 IB

Biology 20 IB continues to build on biological concepts including: ecology, evolution, and energy exchange in the biosphere, ecosystems, biochemistry, enzymes, cell respiration and photosynthesis. It also studies human systems including muscles, digestion, circulation, immunity,

respiration and excretion. Laboratory skills continue to be practiced, leading students to the design of their own labs when presented with a biological problem.

Biology 35 IB – HL

3 credits

This course must be taken with Biology 20 IB. Curriculum involves IB extensions for the nature of scientific design, origin of life, cell biology, evolution, classification, phylogeny, and plant science that are beyond the regular Alberta Curriculum. This course continues to build on laboratory skills in a biological setting. TOK curriculum links will also be addressed. All students will complete a Group IV project and a major IB internal assessment.

***IB Students who take IB Biology are required to enroll in both Biology 20 IB and Biology 35 IB**

Chemistry

Chemistry 20 IB - SL

5 Credits in

Chemistry 20

Recommended: 65% in Science

10 IB

Chemistry 20 IB students will study solutions, acid-base theory, qualitative and quantitative analysis, bonding, and the behavior of gases. A variety of laboratory activities are done to prepare students for developing their own chemistry investigation in Chemistry 35.

Chemistry 35 IB – SL

3 credits

Course curriculum includes the IB topics of atomic structure, periodicity, organic chemistry and biochemistry. This course continues to build on skills in a chemical laboratory setting. All students will complete a Group IV project and a proposal for the chemistry investigation (to be completed in Chemistry 30 IB). This investigation will form the basis for their Internal Assessment in Chemistry.

*** IB Students who take IB Chemistry are required to enroll in both Chemistry 20 IB and Chemistry 35 IB**

Physics

Physics 20 IB - SL

5 Credits in

Physics 20

Prerequisite: 65% in Science 10

pIB

Physics 20 IB continues to build on the understanding of energy and motion initiated in Science 10 pIB. In Physics 20IB students further develop their experimental and analytical skills while exploring the historical and mathematical aspects of classical mechanics. Topics include: kinematics, dynamics, circular motion, gravity, energy and waves. Laboratory investigations are an important part of this course and assist in building the 40 hours of laboratory work required for standard level IB Physics.

Physics 35 IB – SL

3 credits

Prerequisite: Successful Completion of Physics 20 IB

This course accompanies and must be taken concurrently with Physics 20IB. This course comprises the IB extensions not covered in the regular Alberta curriculum. Topics include advanced data management, thermal physics, gas laws, electricity, circuits, and contemporary applications of energy and power. This course continues to assist physics students to accrue the hours of required laboratory work required by the standard level program. During the course, TOK curriculum links will also be addressed. All students will complete a Group IV project and a major IB internal assessment.

IB Students studying IB Physics are required to enroll in both Physics 20 IB and Physics 35 IB in grade 11.

Grade 12

Biology

Biology 30 IB - HL

5 Credits in Biology 30

Recommended: 65% in Biology 20 IB

This final course in Biology will cover human nervous, endocrine, reproductive systems and fetal

development. Cell division, molecular genetics, classical genetics, population genetics and population ecology topics will also be covered. Students will review previously studied IB related material prior to May examinations and also write the Alberta diploma exam in June.

Chemistry

Chemistry 30 IB- SL

5 Credits in

Chemistry 30

Recommended: 65% in

Chemistry 20 IB

This final course in IB Chemistry examines electrochemistry, thermochemistry, chemical kinetics, and chemical equilibrium with a focus on acids and bases, and the spectroscopic identification of organic compounds. The student's proposed chemistry investigation will be performed, analyzed, and evaluated as the Internal Assessment component of the IB Chemistry grade.

Physics

Physics 30 IB - SL

5 Credits in

Physics 30

Prerequisite: 65% in Physics

20IB and 35IB

In Physics 30 IB, students will become aware of the interplay that exists between theoretical ideas, mathematical calculations and experimental processes in both classical physics and modern physics. Students explore the concepts such as momentum, electricity, and magnetism, light, atomic and nuclear physics. In addition to this, students learn how technologies stem from theoretical ideas. This course provides an important foundation for those wishing to pursue further studies in science, engineering, or medicine. Laboratory investigations are an important part of this course and the final hours required for standard level physics are completed at the completion of this course.

Group 5: COURSES IN MATHEMATICS:

Grade 10

Common Mathematics 10 pIB (Pre-IB Diploma)

5 Credits in Math 10C

Recommended: 75% in Math 9

This course is for intellectually curious university bound students who have a love of learning and want to explore new ideas. The focus of this course is the development of skills related to algebra, measurement and relations and functions and their application to problem solving. It will include the study of concepts in measurement, trigonometry, polynomials, linear functions, function notation and systems of equations to provide the skills required to complete Math 20-1 pIB. Additional topics that will be covered in preparation for the Math 20-1 pIB course include Set Theory and Probability.

Mathematics 20-1 pIB (Pre-IB Diploma)

5 credits in Pre-calculus Math

20 - 1

Recommended: 65% in Mathematics

10 pIB

This course continues the study of functions with the introduction of quadratic and rational functions. Other topics include: trigonometry, radicals and rational expressions as well as sequences and series. Students will also cover material related to vectors in preparation for the IB program.

Grade 11

Mathematics 30-1 IB - SL

5 credits in Pre-calculus

Math 30-1

Recommended: 65% in

Mathematics 20 IB

This course is for students who wish to enter post-secondary studies that require calculus like mathematics, engineering, business, pre-medical or pre-dentistry programs. The course continues the study of trigonometry, functions and relations as well as permutations, combinations, and binomial theorems. Students will complete a

practice portfolio assignment. Additional topics in statistics will also be covered. TOK curriculum links will also be addressed.

Grade 12

Pure Mathematics 31 IB - SL

5 credits in

Math 31

Recommended: 65% in Mathematics

30-1 IB

The Mathematics 31 IB course introduces the fundamental processes of calculus; the derivative, the integral, and their application to problem solving and graphing. Students will complete a portfolio assignment.

Group 6: Fine Arts

Grade 10

Theatre Arts

Drama 10 pIB

5 credits in Drama 10

Recommended: an interest in performing, directing and theoretical analysis

In this course you will develop a sound dramatic rehearsal process while honing the basic skills needed in performance: movement, improvisation, speech, theatre studies, technical theatre and acting.

Music

Instrumental Music 10 IB

5 credits in Music 10

Recommended: 65% in Band 9

In this class, IB music is an introduction to the music IB program. Students will learn the musical elements of the Alberta Learning curriculum as a benchmark to discover whether or not they would like to further their studies in the Instrumental Music 20 IB program. No extra class time is needed to be enrolled in IB Music 10. Students wanting to continue on to IB 20 will need a minimum mark of 75% in their regular band class.

Visual Arts

Art 10 pIB (Pre-IB

Diploma)

5 Credits in

Art 10

Recommended: an interest or aptitude in Art

This preparatory course is meant to develop the artistic skills and discipline necessary for success in Art 20 IB and 30 IB. This course covers and enhances the Art 10 curriculum.

Grade 11

Theatre Arts

Drama 20 IB-Theatre Arts HL/SL

5 credits in drama 10 pIB

Recommended 65% in drama 10 pIB

The three components are: Theatre Processes, Theatre in Context and Presenting Theatre. Students explore theatre forms from other cultures, traditions, and historical contexts with an emphasis on becoming reflective and critical practitioners who can analyze, perform and create theatre. Students will experience the roles of playwright, actor, director, designer, and critic. Theory of Knowledge curricular links is also addressed.

Music

Instrumental Music 20IB

5 credits in Music 20

Recommended: 65% in Music 10 IB

Students will meet outside of class time as well as attend the regular Band 20 class. This course is a continuation of musical elements of the IB 10 class including music history, analysis of music, music listening and finding links between western and world music.

Visual Arts

Art 20 IB –Visual Arts SL

5 Credits–

Art 20

Recommended: 80% in Art 10 and/or Teacher Recommendation.

The IB Diploma Programme visual arts course encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to further study of visual

arts in higher education as well as for those who are seeking lifelong enrichment through visual arts.

Grade 12

Theatre Arts

Drama 30 IB – Theatre Arts – HL/SL

5 Credits in Drama
a 30

Recommended:
65% in Drama 20
IB

Drama 30 IB students in the Standard Level complete a Research Investigation and Presentation, a practical performance proposal in the form of a Director's Notebook and a Collaborative Project. Students in the Higher Level complete all of the above projects as well as a Solo Theatre Project.

Music

Instrumental Music IB 30

5 credits in Music 30
Recommended: 65% in Music 20 IB

In this course, students will again meet outside of their regular Instrumental Music 30 class. The IB curriculum is divided up into three parts; a group performance in the SL category, a Musical Investigation linking compositions of Western and World examples and finally a Listening Exam that includes the study of 2 major pieces of work.

Visual Arts

Art 30 IB – Visual Arts SL

5 Credits in
Art 30
Recommended: 80% in Art
20 IB

In the second year of this IB Visual Art, the teacher actively and carefully organizes learning experiences for the students, directing their study to enable them to reach their potential and satisfy the demands of the course. Students should be empowered to

become autonomous, informed and skilled visual artists. In order to achieve this, instruction is individualized to the particular interests and needs of each student. Developing an individual style and personal voice is the goal of this course.

The aims of the arts subjects are to enable students to:

1. enjoy lifelong engagement with the arts
2. become informed, reflective and critical practitioners in the arts
3. understand the dynamic and changing nature of the arts
4. explore and value the diversity of the arts across time, place and cultures
5. express ideas with confidence and competence
6. develop perceptual and analytical skills. In addition, the aims of the visual arts course at SL and HL are to enable students to:
7. make artwork that is influenced by personal and cultural contexts
8. become informed and critical observers and makers of visual culture and media
9. develop skills, techniques and processes in order to communicate concepts and ideas.